

31ST MEETING  
OF THE  
NATIONAL BIOETHICS ADVISORY COMMISSION

HILTON NORTHBROOK HOTEL  
GRAND BALLROOM  
2855 NORTH MILWAUKEE AVENUE  
NORTHBROOK, ILLINOIS

May 12, 1999

EBERLIN REPORTING SERVICE  
14208 Piccadilly Road

Silver Spring, Maryland 20906  
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I N D E X

RESEARCH INVOLVING HUMAN STEM CELLS

Discussion Continues with Commissioners Harold T. Shapiro, Ph.D.	1
State Laws and Regulations Lori B. Andrews, J.D.	45
Perspective of an IVF Specialist Sander Shapiro, M.D.	72 91

## 1 P R O C E E D I N G S

2 RESEARCH INVOLVING HUMAN STEM CELLS3 DISCUSSION CONTINUES WITH COMMISSIONERS

4

5 DR. SHAPIRO: Let's get our meeting underway.  
6 Let me just, before we get started, turn to Eric, who has  
7 a particular comment he wants to make.

8 DR. MESLIN: Although we do not have a full  
9 room I wanted to let the commissioners know that today  
10 will be Randy Hull's last commission meeting with us.  
11 Randy, as most of you know, is probably the longest  
12 serving staff member on NBAC and was one of the original  
13 group that was brought in. We have been very pleased  
14 and happy to have Randy on staff and I am especially  
15 proud to let you know that he has been accepted to  
16 Syracuse law school and will be beginning in the fall.

17 (Applause.)

18 We wish you all the best and thank you very  
19 much for all your hard work on behalf of the commission  
20 staff.

21 DR. SHAPIRO: Also on behalf of all the  
22 commissioners. You have helped us all in many ways and

1 we are really very grateful to you and wish you best of  
2 luck at Syracuse. We hope you will visit once in a while  
3 if you are ever back in Washington when we are meeting  
4 there.

5 We have some time this morning to look over  
6 some issues from yesterday which I want to revisit. One  
7 in particular. And then -- I mean, two principal items  
8 of business this morning are to pick up any issues that  
9 anyone has from yesterday that they want to further  
10 discuss at this time and then we have two visitors.

11 One of which we know is late because of the  
12 late arrival of the aircraft from, I guess, Washington.  
13 I am not sure. But anyway one is local so to speak and  
14 can get here by train and we expect Lori Andrews around  
15 9:00 o'clock and we should go directly to that when she  
16 comes.

17 Someone is going to speak to us -- Dr.  
18 Shapiro -- with respect to IVF clinics. It is his plane  
19 that is late coming from, I think, Washington but I am  
20 not sure. Madison. But his plane is late but we hope he  
21 will be here at 9:45. We will just have to play it by  
22 ear and see how it goes. We all know what these

1 estimated time of arrivals are like once things start  
2 getting backed up and so we will just have to wait and  
3 see what happens.

4 I wanted to return to the last issue that we  
5 discussed yesterday, which was the question of oversight,  
6 that is what level of oversight, who should carry it out,  
7 et cetera, et cetera. All those issues were just sort of  
8 swirling around in not too organized a way as might be  
9 expected in our first discussion.

10 There are a number of items that came up  
11 which I would like to revisit just to clarify things in  
12 my own mind as I think about it further.

13 One was there was a desire to have national  
14 oversight on this at some level, although we had not  
15 quite articulated what, in fact, would take place at the  
16 national level. Whether that would just be protocols for  
17 the derivation of new cells or it would be also protocols  
18 for the use of these cells and so on but we wanted to  
19 some type of national oversight as part of this process  
20 and something more than just, as the initial proposal  
21 was, accrediting local IRB, some more substantive, not  
22 more substantive but more direct kind of oversight, if

1       you like, at the national level.

2                   I wanted to raise an issue which I discussed  
3       very, very briefly with Eric and Kathi this morning. I  
4       think not successfully, that is I do not think they  
5       thought it was a very good idea.

6                   But in any case I wanted to see what others  
7       think about it and that is I began thinking about whether  
8       what we needed was a single national group that would  
9       carry out this oversight, however articulated and  
10      defined, or whether we could follow another strategy  
11      which said that any federal agency, because we are  
12      talking about federally sponsored research here, wishing  
13      to sponsor research in this area would have to mobilize  
14      at the national level an appropriate group to carry out  
15      the following type of oversight functions, whatever it is  
16      we decided they were.

17                  That has some obvious disadvantages. One, it  
18      is not everything -- they might do it somewhat  
19      differently. All right. So it would not necessarily  
20      have a common approach, that has pluses and minuses to  
21      it. The Common Rule, after all, is a tradition that goes  
22      exactly in the opposite direction and that history has





1 DR. MIIKE: Can you describe again? I am not  
2 quite clear what structure yet?

3 DR. SHAPIRO: The structure would be if NIH  
4 wishes to sponsor research in this area, it would have to  
5 form some kind of national review body to carry out  
6 oversight, which we will describe in our report. And if  
7 the Veteran's Administration wants to do work in this  
8 area, it would have to mobilize a group to carry out the  
9 kind of oversight which we would describe in our report.

10 DR. MIIKE: I think a more straight forward  
11 way would be that some lead agency such as NIH have a  
12 body like that and you have an interagency liaison from  
13 each of the departments that would feed into it. That is  
14 a common mechanism, I think, that is used all the time.  
15 Either within a particular department or across  
16 departments.

17 DR. SHAPIRO: And if we had such a thing as  
18 opposed to -- you would think NIH would be the  
19 appropriate lead agency.

20 DR. MIIKE: Or NSF or --

21 DR. CASSELL: It is got a slightly fox in the  
22 chicken coop quality.

1 DR. SHAPIRO: Yes.

2 DR. CASSELL: Because --

3 DR. SHAPIRO: All right.

4 DR. CASSELL: -- while they could bring  
5 together, I mean, an organization quicker than most  
6 people, it is because they are so eager to get it going.

7 DR. SHAPIRO: That is right. I mean, that is  
8 an issue.

9 David?

10 DR. COX: And so the potential compromise in  
11 that is -- consistent with Larry's and Eric's -- is  
12 Health and Human Services so that it is not as hard as  
13 going out de novo, you know, and getting a national body  
14 but it is having it be a governmental body organized  
15 through Health and Human Services, which has a whole  
16 variety. It has CDC. It has a whole variety of other  
17 things under it and I think would answer the fox in the  
18 chicken coop a little.

19 DR. MURRAY: I just want to remind everybody  
20 that the dysfunctional/nonfunctional Ethics Advisory  
21 Board was housed in HHS, which I think in those days had  
22 a different name.

1 DR. SHAPIRO: Bernie?

2 DR. LO: I wonder if we should instead of  
3 asking about the details of sort of where something is  
4 housed think sort of a little more generally about sort  
5 of what are the goals we are trying to achieve and what  
6 are sort of the dangers or problems. It seems to me we  
7 may be in a better position to sort of lay out the policy  
8 options and the pros and cons and make specific  
9 recommendations.

10 It seems to me if we make a list of sort of  
11 centralized versus decentralized sort of modes of  
12 administration, we are coming to, I think, a common  
13 understanding of what we are trying to achieve and what  
14 some of the pitfalls are. And I think the pitfalls are  
15 there could be inordinate delay. There could be less  
16 than candid or thorough scrutiny.

17 I think if we can develop a list of what some  
18 of the potential problems are, there may be other people  
19 better situated than we are to sort of make a  
20 determination as to which level within the administration  
21 this committee might best sit.

22 I am just a little concerned that there are

1 people who sort of deal with this on a day-to-day basis  
2 for playing one agency off against another, and I am not  
3 sure that we are the best group to make those decisions  
4 but we could certainly help them understand what the  
5 considerations they need to keep in mind are.

6 DR. SHAPIRO: Steve?

7 MR. HOLTZMAN: Can someone with a better  
8 memory than me remember whether the Embryo Panel  
9 recommended the formation of a body? What the charge of  
10 that body was? Where it was located?

11 DR. SHAPIRO: Bernie?

12 DR. LO: That body recommended that the  
13 Director of NIH convene a time limited commission so that  
14 he/she would be appointed and be responsible at that  
15 level as opposed to HHS. Part of it was this notion that  
16 it could be assembled fairly quickly and it would not --  
17 it would operate in smooth conjunction with the rest of  
18 NIH review process and not hold up grants and the  
19 criticism would be some of the concerns that Eric raised  
20 that can you both supervise a program and oversee the  
21 scrutiny of it.

22 MR. HOLTZMAN: What about its charge, Bernie?

1 The specifics of what it was charged with doing.

2 DR. LO: It was a double charge. One was to  
3 review. It was an additional layer of protocol by  
4 protocol review on top of the ordinary peer review, which  
5 does contain some sort of ethics review. The reason for  
6 that was not just because it was thought these were new  
7 issues that deserved special scrutiny but the goal was  
8 also to, by working through a series of cases, grants,  
9 develop a set of guidelines under which there could be  
10 sort of a common understanding of what things were not  
11 problematic and what would be acceptable or unacceptable  
12 solutions to common problems.

13 Pat King used the analogy of sort of a common  
14 law based series of sort of precepts and the idea was  
15 that by looking at a whole bunch of cases in sequence one  
16 group could come up with a set of precepts and guidelines  
17 that could then serve local IRB's, investigators and  
18 others who had to consider these sorts of protocols.

19 DR. SHAPIRO: Eric, and then Trish.

20 DR. CASSELL: Could it be the same  
21 organization that we proposed for the human -- for the  
22 capacity report? I mean, does it have to be specialized

1 for this or could it be just a super ordinate  
2 organization?

3 DR. SHAPIRO: I mean, I think that -- my own  
4 view is that depends, in part, on what goals and tasks we  
5 give it and how busy it is going to be. If we decide,  
6 for example, this is going to be a protocol by protocol  
7 issue, that is one issue -- that is one set of tasks.

8 If we decide it is something different than  
9 that and it is mainly focusing -- take the other extreme  
10 -- on these broader, long range issues, some of the  
11 issues you talked about yesterday, that might lead me to  
12 think a little differently about it. In part, it depends  
13 on which task we are doing and how busy we are going to  
14 be.

15 Trish, and then Tom.

16 PROFESSOR BACKLAR: Where was the RAC housed?

17 DR. SHAPIRO: NIH. At least that is where I  
18 think it was housed.

19 Tom?

20 DR. MURRAY: We have focused quite  
21 appropriately on the -- I think what Eric dubbed the fox  
22 in the henhouse problem, and that is a concern.

1           There is another concern, which is given the  
2 political sensitivity of embryo research, and given our  
3 experience with the Ethics Advisory Board in the late  
4 1970's and early 1980's, we should think seriously about  
5 ways in which a body would be able to operate in relative  
6 independence of, you know, immediate political waves.

7           I mean, you want it to be in the larger sense  
8 politically accountable, yes. I am not -- we are not  
9 talking about setting up a totally -- this is not a  
10 judicial body that is supposed to be independent of the  
11 political process. But it would be better if it would be  
12 at least somewhat insulated, I think, from -- you know,  
13 from immediate politic occurrence because it would be --  
14 the research will be very sensitive for a period of time.

15           DR. SHAPIRO: If I -- I am sorry. Bernie?

16           DR. LO: To follow on that line of thinking,  
17 history would then suggest that housing it within HHS  
18 would put it at the mercy of the political buffeting. I  
19 mean, it is not just the Ethics Advisory Board. More  
20 recently in the current administration the Surgeon  
21 General was prevented from making recommendations on  
22 needle exchange for HIV prevention that I think were

1 pretty solidly endorsed by all the public health  
2 communities.

3 So I think that the more -- obviously NIH  
4 still serves -- is still subject to political forces in  
5 their appropriations process but it is a little bit more  
6 -- a little bit less direct than I think what the  
7 Secretary of HHS would be.

8 DR. SHAPIRO: Tom?

9 DR. MURRAY: I guess I will make this a  
10 question to Harold. If I recall correctly we are  
11 officially, although most of us are -- at least I am not  
12 very conscious of this relationship, we report to -- is  
13 it the White House as the President's Science Advisory or  
14 Science and Technology Advisory Committee?

15 DR. SHAPIRO: Mm-hum.

16 DR. MURRAY: Of which you were previously a  
17 member?

18 DR. SHAPIRO: I was a member of PCAST.

19 DR. MURRAY: PCAST.

20 DR. SHAPIRO: Yes.

21 DR. MURRAY: President's Council of Advisors  
22 on Science and Technology.



1 DR. SHAPIRO: Yes.

2 DR. MURRAY: Would it be appropriate to have  
3 this committee be reporting to that body? Would that  
4 afford it a kind of accountability but also some  
5 insulation? Really I do not know. I am really asking it  
6 as a question.

7 DR. SHAPIRO: My gut feeling is no but I  
8 would have to think about it more. I do not want to give  
9 a quick response.

10 DR. MURRAY: It just strikes me that that  
11 body is less -- somewhat less subject to the political  
12 whims than some other organizations we can imagine.

13 DR. SHAPIRO: You know, we already have a  
14 situation here where different rules apply to different  
15 federal agencies. Right? The ban applies to NIH.  
16 Right? It is in the NIH authorization bill. At least  
17 that is my understanding.

18 You know, so, in fact, current federal  
19 agencies are already operating under different  
20 restrictions, precisely on the topic we are talking  
21 about. And I am not quite sure what that means other  
22 than it is a fact but, I mean, I am not quite sure what

1 its implications are for what we are talking about.

2 But, you know, as I hear all these  
3 qualifications come up, which are all genuine concerns --  
4 I mean, it is not -- every one of them is something I can  
5 certainly understand.

6 It seems to me that there might be, and I say  
7 this very conditionally, a strategy which says that an  
8 agency wishing to sponsor work in this area has to do the  
9 following. Okay. And assemble a group, the group will  
10 have these characteristics, these are the things that it  
11 will have to consider, this is what it should do, this is  
12 how it relates to local IRB's, et cetera, et cetera.

13 It is a difficult issue because this -- we  
14 are covering an area here which is human subjects, in  
15 part, but not human subjects in another part. I mean,  
16 there is a whole complex of issues which make this a very  
17 special case and -- well, I mean, I am very undecided on  
18 the issue myself. I have not -- Laurie?

19 MS. FLYNN: Just sort of an obvious question,  
20 and you have obviously thought a bit more about this,  
21 what would be the effect if we moved in that direction  
22 and over time different of these agencies dealt with and

1 even determined differently about essentially the same  
2 science.

3 DR. SHAPIRO: Yes.

4 MS. FLYNN: That is, I think, the one issue -  
5 -

6 DR. SHAPIRO: No, it is a very serious --

7 MS. FLYNN: -- that is very hard to --

8 DR. SHAPIRO: -- very, very serious issue. I  
9 agree. It is a very serious and maybe fatal disadvantage  
10 to anything like this. My only response, lame as it is,  
11 to that is that if these processes are open, those issues  
12 will be available -- you will be in front of people's  
13 eyes, so to speak, to be discussed, changed, challenged  
14 and so on. But I agree. It is a very, very serious  
15 problem you raise and it mitigates against any thinking  
16 along this direction on it.

17 David, Bette, Bernie, Steve, and Trish?

18 DR. COX: So from a scientific point of view,  
19 I think what Laurie brings up is a real concern but what  
20 is really attractive about your proposal, Harold, is that  
21 we do not have to wait for 20 years for some commission  
22 to get set up that does not exist because this group can

1 then set what the criteria are that allows it to proceed.

2 Now there is no sort of audit so it is  
3 lacking the audit part of it but it is proceeding, you  
4 know, with great haste with what the substance of it  
5 needs to be. So the -- it is -- I think that is an  
6 interesting trade off between actually having the  
7 substance out there of how it needs to be evaluated but  
8 then having everybody do that in commonality.

9 I worry about that more than I do about  
10 people adjudicating differently about the science, oddly  
11 enough. I actually think that there is going to be very  
12 few places besides the NIH that is actually going to  
13 adjudicate about the science and people will probably  
14 defer to that group looking at it.

15 But if we have all sorts of different  
16 structures set up in terms of how people even analyze the  
17 problem I think we are in just for a nightmare and that  
18 is why I think overall I am supportive of your idea,  
19 Harold.

20 DR. SHAPIRO: Bette?

21 MS. KRAMER: I am just thinking about -- I am  
22 just thinking more politically in terms of Tom's question

1 about it being located within the Executive Branch as  
2 opposed to the Legislative Branch and I am wondering if  
3 that does not make it more politically liable. It is --  
4 they have to deal with the legislature anyway. They can  
5 -- they have always got the -- they have always got  
6 jurisdiction in terms of the budget. But to put it in  
7 the Executive Branch it seems to me it might make it  
8 very, very vulnerable in terms of the pressures on the  
9 particular president who is sitting at that time.

10 I do not know. I am just raising that as  
11 speculation.

12 DR. MURRAY: All the options we have been  
13 discussing are in the Executive Branch, Bette. NIH, HHS  
14 would all be in the Executive Branch.

15 MS. KRAMER: True.

16 DR. CHILDRESS: And one experience I think  
17 connected with legislative was BEAC and it was a  
18 disaster.

19 MS. KRAMER: I am sorry. Was what?

20 DR. CHILDRESS: Bioethics Advisory Committee.

21 MS. KRAMER: And that was in the legislature?

22 DR. CHILDRESS: It was a disaster. The worst

1 of all the commissions ever created.

2 DR. SHAPIRO: Some would argue with you.

3 (Laughter.)

4 MS. KRAMER: But maybe then -- maybe my  
5 pondering has relevance as opposed to -- in the  
6 President's suite as opposed to the President's, you  
7 know, structure as opposed to HHS. I do not know.

8 DR. MURRAY: My reasoning about with PCAST --  
9 and thank God I have no emotional stake in this. I do  
10 not understand the hierarchies and the relationships well  
11 enough to really know.

12 But PCAST, it does have to -- even if it is a  
13 White House appointed group, it is accountable as well to  
14 the scientific community and these are heavyweights in  
15 the world of science and technology policy and in science  
16 and technology, and could act as a counterweight, a kind  
17 of buffer to political whims because these are very  
18 substantial individuals who are on that council and they  
19 are in relative -- at least relative independence. They  
20 are not -- they do not -- it is not a cabinet secretary.

21 DR. SHAPIRO: I have a lot of people on the  
22 list so let me just go down the list. That is the

1        fairest way to handle this.

2                    Bernie?

3                    DR. LO:  A couple of quick comments.  One,  
4        first, I think it is probably unlikely that an agency  
5        other than NIH will play a major role in this.  I mean, I  
6        think they are going to attract the best scientists and  
7        they are going to have the most money so that we may be  
8        designing something if we are going to put it in  
9        different agencies that -- where NIH is really the major  
10       player.

11                    And then secondly I think there is a trade  
12        off we have to acknowledge between independence and power  
13        that we can make some -- we can make this commission very  
14        independent and have it report to an advisory body but  
15        that advisory body does not have line authority to sort  
16        of authorize, for example, grant making.

17                    So one of the things with placing it within  
18        NIH is that you can have this review running parallel  
19        with the other sorts of scientific review, and the peer  
20        review process, and the allocation of grants.  I think we  
21        need to keep in mind that there are lots of different  
22        constituencies here.  Obviously there is public and those

1       who are concerned about the ethics of this.

2                       But I think the experience of the RAC is very  
3       germane that a lot of scientists thought it was baloney  
4       becasue it was just an extra bureaucratic hoop that  
5       delayed things, that people did not really know what was  
6       going on, and it did not have credibility.

7                       I think if we design something that satisfies  
8       one constituency but is viewed with disdain by the very  
9       scientists doing the work, that is not a good thing  
10      either. So I think we need to be very careful at sort of  
11      making sure that we do not try and achieve one goal and  
12      sacrifice others.

13                      DR. SHAPIRO: Steve?

14                      MR. HOLTZMAN: I am not sure where it belongs  
15      but I am pretty sure it is an "it" as opposed to many  
16      when I think about what "it" will be doing. I do not see  
17      this body adjudicating scientific questions. All right.  
18      I do not see protocol by protocol review in the sense of  
19      adjudicating the quality of the science. The role of  
20      early protocol by protocol review, if at all, is to  
21      understand the limitations which we believe moral  
22      constraints place on the science.



1                   To the extent that we have been asked to deal  
2                   with the question of what, if any, of these activities  
3                   should be federally funded because of moral  
4                   counterweights, I think that is something which one looks  
5                   to have a uniform perspective on. One thinks about the  
6                   kinds of things we are heading towards and recommending  
7                   in terms of the conditions that will govern the  
8                   generation and derivation of the ES cells, e.g. from  
9                   spare embryos if and only if those spare embryos are  
10                  collected with certain consent provisions, separation, et  
11                  cetera.

12                  We are taking as a model a federal statute  
13                  which is uniform for all such activities in the case of  
14                  fetal tissue regardless of where they take place. So  
15                  that leads me to think it is a single body.

16                  DR. SHAPIRO: Okay. I have Trish, Tom and  
17                  Larry.

18                  DR. BACKLAR: I will pass.

19                  DR. SHAPIRO: Tom?

20                  DR. MURRAY: It seems to me a general problem  
21                  in public policy is how to balance between on the one  
22                  hand a kind of flexibility, diversity, let 1,000 flowers

1 bloom, the laboratory of the states in legislative  
2 matters would be an analogy, and the desire for a kind of  
3 consistency, uniformity, simplicity so that people know  
4 what the rules are and they are not different if you go  
5 from Chicago to Milwaukee or if you go from NIH to FDA or  
6 to some other agency.

7           And that is a trade off. And the reason it  
8 is a persistent trade off is there are virtues and  
9 disadvantages either way you go so we need to think about  
10 the virtues and disadvantages for the particular set of  
11 issues that we wish this particular body or bodies to  
12 deal with.

13           I have a couple of thoughts about that. If  
14 we went with the multi -- the many bodies route, what  
15 would we have? Well, researchers would face a wide  
16 variety of different rules and most researchers will not  
17 want to invest considerable portions of their time just  
18 to figure out what the rules are, and they will complain  
19 about the lack of uniformity among the different  
20 agencies, the rules are being changed in them all the  
21 time. We can hear a lot of those complaints so that is a  
22 disadvantage to the many bodies rule.

1                   Another disadvantage to the many bodies rule  
2           is some agencies will simply not think this is very  
3           important. They will follow the letter of our  
4           recommendations, that is they will set up a body but they  
5           really will not pay attention to it. They really will  
6           not care and the body will understand that and will  
7           exercise minimal judgment and control and things will be  
8           done.

9                   And some things will be done that may outrage  
10          segments of the American public. Other agencies will be  
11          very, you know, careful and try to make sure that things  
12          do not run off the deep end but some agencies will not be  
13          -- and things will be done. That is what we will be  
14          fixed on and so in a way the many bodies rule might  
15          create a larger political vulnerability because things  
16          will happen because of inattentive agencies that will  
17          make people angry.

18                   DR. SHAPIRO: Larry?

19                   DR. MIIKE: If you look at what we are going  
20          to recommend, we are going to be recommending things as a  
21          bioethics commission and what we ought to be saying is  
22          that given the more concreteness of the potential of the

1 benefits of this technology we feel comfortable in saying  
2 that at least the wedge opening in two areas, aborted  
3 fetuses and extra embryos from IVF's, and that we are  
4 also saying that we feel comfortable in doing that  
5 because the promise of the benefits are more tangible now  
6 and that is why -- one of the reasons why we want to  
7 track the tangibility of that.

8           Beyond that I do not think we should go --  
9 and the issue becomes really more a one-time and then a  
10 follow-up kind of issue. The one-time one is, okay, if  
11 that is so, what are the concerns around the derivation  
12 process about how you get the stem cells. And then after  
13 that it is almost a mechanical kind of thing, is that how  
14 does one assess the fruits of the research of using stem  
15 cells, which is going to be the peer review process, et  
16 cetera.

17           So I was thinking that what could be done is  
18 that since we have the excuse of a time limited  
19 recommendation in terms of what we come up with by next  
20 month or the following month, I would say that in terms  
21 of the derivation issues this is a one-time study that  
22 something like the Institute of Medicine could do and



1       What do we want to happen if there are protocols  
2       accumulating now as we speak before NIH to use existing  
3       cell lines for particular purposes?  What do we want to  
4       happen in that case?  Do we want this to just be judged  
5       by the scientific review, typical scientific review that  
6       goes on in peer review and so on to get NIH grants or  
7       other grants of that kind?  What do we want to happen?  
8       Do we want IRB's to be involved or not?  Who is going to  
9       specify, if anyone, whether these cell lines were derived  
10      from the sources that we are speaking about?  What do we  
11      want to happen if we are just concerned with protocols on  
12      use?  Now put aside derivation for the moment.

13                   Where, if anywhere, should these get reviewed  
14      outside of the normal study sections and so on that go  
15      with any kind of research grant?  How do people feel  
16      about that rather restricted issue?  It would help me a  
17      lot to understand how we wanted to deal with those simple  
18      cases.

19                   Eric, and then Bernie?

20                   DR. CASSELL:  Well, they are not simple  
21      questions.

22                   DR. SHAPIRO:  They are simpler than others to

1 describe.

2 DR. CASSELL: Well, actually I think that the  
3 -- my answer to that underscores what Larry said. We  
4 want to see the goal of the use. We want to know where  
5 is it going to. What kind of technology is it leading  
6 to? Is it leading to something that is an enhancement  
7 technology for just a few more or is it going to have  
8 widespread benefits for the country as a whole? Is it  
9 using resources the way we indicated that it should? In  
10 other words, there are certain social issues where  
11 judgments are made on a social rather than a purely  
12 scientific basis and that is the thing the IOM was  
13 actually set up for. In its original charter that is  
14 what it was out after doing.

15 DR. SHAPIRO: That would presumably -- you  
16 want to do that on a protocol by protocol basis?

17 DR. CASSELL: No. I think that once you get  
18 by immediate use -- I mean, derivation, the protocol by  
19 protocol basis has to meet certain tests and that is what  
20 this committee/commission should be setting up and should  
21 be deciding. These are the tests that a protocol has to  
22 meet. Whether it goes on a protocol by protocol basis to

1 see if the tests are met is secondary to establishing  
2 what they should be.

3 After all, we do not really know what is  
4 going to be with all this stuff. What is going to come  
5 down the line. And so it is sort of not saying, oh,  
6 well, this protocol says "X" will happen. It is more on  
7 a basis of if the promise is realized what social or  
8 biological or philosophical issues are raised by that  
9 that have to be resolved for its proper utilization.

10 DR. SHAPIRO: Bernie?

11 DR. LO: Yes. I guess I would echo Eric's  
12 comment. I think the studies dealing with use are  
13 simpler than the ones done with derivation but they are  
14 still not entirely straight forward. I am a little  
15 reluctant to sort of say there is scientific review and  
16 that will take care of most of the problems with this  
17 class of studies because it seems to me there are issues  
18 that are scientific but also have a real sort of value  
19 component to them.

20 I agree that there are a lot of studies, it  
21 seems to me, that will be very basic science having to do  
22 with identifying growth factors and protein products and



1 things where it could be applied to almost anything. I  
2 do not think you can say what the end use will be but  
3 would be justified as being important.

4 Then it seems to me there are other studies  
5 that really have to grapple with the question of whether  
6 you can do similar research with nonhuman cell lines as  
7 human cell lines. I mean, one of the things that -- I  
8 mean, if respect for embryos as being more than just  
9 clumps of tissue means something, it means that we need  
10 to be especially -- we should not use them  
11 indiscriminately. We should not use this technique when  
12 other techniques can suffice. So it seems to me there is  
13 some justification for saying the time is right to use a  
14 human cell line rather than an animal derived cell for  
15 the following reasons.

16 The NIH panels that do peer review do not --  
17 they are scientists and I think that this is something  
18 that is exclusive in the domain of scientists, and I  
19 think that the chance to have sort of lay input or  
20 disinterested or less -- input from scientists who are  
21 not experts in the field is a valuable one and that is  
22 missed, it seems to me, by the current peer review

1 process.

2           The other thing I think that we need to -- I  
3 would suggest we pay attention to is this notion that  
4 this is new, this is uncharted territory. We maybe get  
5 into unanticipated ethical dilemmas that we need to be  
6 prepared to solve and I think that some of the concerns  
7 about any new -- radically new technology like this have  
8 to address the newness of it in the sense that we do not  
9 want the technology to get out of control.

10           And I think it would be worth paying  
11 attention to those concerns and designing systems that at  
12 least at the beginning has a sort of go slow component to  
13 it that is temporary but is -- sort of shows that we want  
14 to take an honest look and reassure everybody that when  
15 this gets started it is going to be well managed. It  
16 will be not uncovering unanticipated ethical problems.

17           I think to say, you know, this is straight  
18 forward and we are not going to have to worry about it  
19 without really seeing what happens may to some people  
20 seem to be short sighted and I think we need to sort of  
21 be willing to say there may be things that crop up that  
22 we cannot anticipate until the studies actually take

1 place. So I think that it is a balancing act.

2 DR. SHAPIRO: There are two classes of things  
3 here as I am trying to listen to these comments. One is  
4 issues that are sort of longer term in nature, asking  
5 ourselves, you know, where has this set of activities  
6 brought us two, three, four years from now? What are the  
7 new technologies contributing to that? How do we assess  
8 it? How do we adjust what we are doing? There is those  
9 kinds of things which are not day-to-day issues. They  
10 are issues of at some point sitting down and thinking  
11 carefully and deeply about these issues once again and  
12 recommending changes.

13 There is a whole series of very worthwhile  
14 issues which ought to be on our minds here.

15 Then there is the issue of just how do we  
16 handle the authorization of -- what we are saying is not  
17 that the federal government should spend X on this? We  
18 should say that these things if they are meritorious  
19 ought to be eligible for federal funding.

20 And I understand that and accept the notion,  
21 Bernie, that we agree that this is special material and,  
22 therefore, it has to be treated as special. It is not

1 just like any other research grant which goes through the  
2 NIH or somebody else's process and, therefore, we need  
3 something. I really -- but I think that is the reason I  
4 feel that we need something that is right there, that  
5 this -- we have decide this material is not like other  
6 material. Whatever -- we have different views of just  
7 what this material is but it is -- we agree that it is  
8 special and deserves some respect.

9 And the question I would then ask is if we  
10 focus just on that, if we focus just on the fact that  
11 this is new territory, it is morally contested territory,  
12 we all think it deserves some kind of special care in  
13 thinking about what to do and what one should authorize.  
14 Now if you think -- just focus on that issue, then does  
15 that lead you to say that we need protocol by protocol  
16 review at, for example, a national level? If not there,  
17 where else could it occur? It is somewhat different from  
18 the standard IRB stuff which comes out of another  
19 tradition all together.

20 Where, as you see it, would that occur?

21 DR. LO: I would actually support it  
22 occurring on a couple of levels but primarily national.

1 I mean, I think that a research scientist that submits a  
2 grant to the NIH on this ought to take the humble  
3 position that maybe this is very straight forward but  
4 maybe it contains some ethical dilemmas that I have not  
5 thought about, my collaborators have not thought about,  
6 and it will be good to get some fresh input from people  
7 and start at the university and have somebody at the  
8 university local level look at those issues.

9 But then I think I would actually favor a  
10 protocol by protocol review at least at the onset. We  
11 are assuming that the usage protocols are going to be  
12 straight forward in that they will not call into question  
13 the assumptions about the derivation but if in the first  
14 ten protocols, in eight of them serious questions were  
15 raised about the consent under which cell line was  
16 derived, a payment for the cell line, issues like that,  
17 the payment either to the person making the cell line or  
18 the payment to the woman who donated the oocyte, it seems  
19 to me that would start to raise concerns. Whereas, if  
20 they were just really embryos that were discarded or  
21 fetuses where the abortion decision was clearly  
22 insulated.

1                   I mean, I think we are making some empirical  
2                   assumptions that the decision to abort and decision to  
3                   donate the fetal tissue are separate and that certain  
4                   things about the donation of the oocytes were  
5                   appropriate. Those turned out not to be true. I think  
6                   public confidence is going to be really shaken, as well  
7                   it should be.

8                   DR. SHAPIRO: I should not be talking so much  
9                   especially since I have four people on my list here but I  
10                  want to just pursue one part of this and then I am going  
11                  to stop and go to my list.

12                  There is a likely -- in my judgment, I could  
13                  be totally wrong, I am not a scientist like many of you  
14                  are, that a lot of the early protocols are going to be  
15                  using the same cell lines. So you would not want to have  
16                  some group go back and ask all the appropriate questions  
17                  about every cell line about 300 times rather than once if  
18                  300 protocols are using a single cell line.

19                  So perhaps one way to conceptualize that is  
20                  at whatever group we put together, whatever group was put  
21                  together nationally, in some sense they can authorize a  
22                  single cell line once and anyone who wants to use that

1       dose not have to go through that aspect of the review and  
2       maybe other aspects of the review that are raised by  
3       particular protocols that will need to be adjusted and  
4       that, I guess, might make things a lot easier if that  
5       assumption turns out to be true.  Maybe it will not be  
6       true.

7                   DR. LO:  It may just be that you draw up a  
8       set of specifications that say that a cell line that  
9       meets these specifications in terms of its derivation is  
10      ethically acceptable for use in these kinds of -- but I  
11      am just saying to draw up the list in advance without  
12      seeing actual examples sort of creates the impression  
13      that we kind of know all the problems in advance, and I  
14      am not sure we do.

15                   DR. SHAPIRO:  Okay.  Steve, Eric, Larry and  
16      David?

17                   MR. HOLTZMAN:  I have written this in some  
18      stuff I gave you and Eric but to me the role of this body  
19      is along the following lines:

20                   First with respect to the derivation, I  
21      believe we are going to be laying down what we believe to  
22      be conditions under which derivation will be eligible for

1 federal funding. And then one role of this body is to be  
2 reviewing those conditions and asking the question as new  
3 science arises whether those are too lax, too restrictive  
4 and whether they are resulting in abuses. So that is one  
5 role.

6 With respect to the use of cells which meet  
7 the conditions for appropriate derivation, it seems to me  
8 that the questions that this body would be looking at is  
9 not the scientific validity of protocol by protocol but  
10 rather the question of are there classes of protocols  
11 which are acceptable, not acceptable or not acceptable at  
12 this time or worthy of examination to think about it.

13 If we go back to the embryo panel, it is  
14 exactly what it did. It created three buckets, all  
15 right, and thought of a body who would be looking at  
16 those buckets and thinking about them. And so the role  
17 of protocol by protocol review, as Pat King said, is so  
18 to speak to build a body of knowledge. It is not really  
19 to review the specifics of the protocol other than to try  
20 to elicit more general kinds of knowledge.

21 So certainly you can come up with a  
22 scientifically valid approach to inserting growth hormone



1 gene into a short child. The consideration is whether  
2 that kind of protocol at this time in history is  
3 acceptable and that is the kind of thing that this body  
4 should be thinking about and looking at.

5 DR. SHAPIRO: Eric?

6 DR. CASSELL: Well, I actually hear us  
7 building a conceptual structure in these comments. We  
8 are doing something which in the past would have been  
9 considered anathema. We are holding back the development  
10 of science in one area or another area. We may say  
11 promoting but that always means alternatively holding  
12 back rather than the free expression. Wherever it goes  
13 is where it ought to go.

14 This says in this area that is not the case,  
15 that there are some things that are more acceptable than  
16 others, that there are now social ramifications that are  
17 essential to know about before something becomes a  
18 scientific project on line, and that does involve as I  
19 have just heard from Steve, from Bernie, that does  
20 involve both looking at the derivation and looking at the  
21 direction of the utilization. And the growth hormone one  
22 is a really excellent example because it is complicated

1 and the people who actually do the work are just not  
2 capable of making the decisions about their own research,  
3 and I think this is much the same thing.

4 DR. SHAPIRO: Larry?

5 DR. MIIKE: On the derivation issue I do not  
6 see a problem with it -- when a research project comes up  
7 and it has a new cell source that there is a protocol by  
8 protocol review but I agree with you in a sense that that  
9 is going to be not really frequent so it is a handle-able  
10 problem.

11 In terms of the uses, clearly NIH is  
12 developing a research agenda for that and it seems that  
13 the obvious way to deal with that is to have something  
14 like an IOM to take a look at that and see by the classes  
15 of research that is being contemplated which are the ones  
16 that are most sensitive and which -- they might be able  
17 to parse out areas in which more scrutiny is needed.

18 Then my third thought is that I assume that  
19 we are not all talking about any kind of body, whatever  
20 it is, that has to be legislated because that is just an  
21 opportunity not to do anything and that if the Congress  
22 lets this go through with the funding aspects of it all

1       then the oversight side should be administrative and  
2       should be flexible on that.

3                   So that is my -- I still think that a one  
4       time review about the derivation issues and, as Steve  
5       said, we are going to be setting out the parameters  
6       through what is an acceptable derivation by consent and  
7       et cetera, and which areas in which we do that. Then  
8       whatever the body is -- if we set up the parameters of it  
9       all then I do not really think that it is a big issue  
10      whether it is one big body or within the agencies that  
11      are following that protocol for that review.

12                   And then as far as the use goes I still think  
13      the IOM is the best mechanism. They are an outside body.  
14      They have a good reputation. They can put together a  
15      group of people that would be much more diverse than  
16      anything that we can do in this body and they can -- they  
17      are used to dealing with both the social and the  
18      scientific issues around any technology.

19                   DR. SHAPIRO: Thank you.

20                   Steve?

21                   MR. HOLTZMAN: So at 4:30 this morning when I  
22      was thinking about examples of what --

1 DR. SHAPIRO: That was 5:30 Eastern time.

2 MR. HOLTZMAN: It was normal time. --

3 thinking about what would be examples where such a body  
4 would then say this is in the use arena, here are licit  
5 and here are illicit uses, and thinking about the Embryo  
6 Panel as the paradigm.

7 It struck me that the notion of respect for  
8 the embryo since in each new protocol you would be  
9 destroying embryos the question came up about whether  
10 there was enough value in that activity to justify that.

11 But now when you move over to ES cells, if  
12 for a moment you assume that ES cells are plentiful, they  
13 are immortalized, you can proliferate them, we have had a  
14 few derivations, now we have plentiful sources of ES  
15 cells, aside from any kind of protocol which involves the  
16 reimplantation of those ES cells say into a blastocyst  
17 and then back into a woman, what are the moral  
18 considerations that would lead one to say this research  
19 activity with ES cells is respectful versus this would  
20 not be.

21 In other words, how do they differ in that  
22 respect once you assume that they are there and plentiful

1 and you are not touching new embryos? How do they differ  
2 in that respect than questions that arise say with HeLa  
3 cells or any other human cell and how would we be  
4 thinking about that? I did not have a real good answer.

5 DR. SHAPIRO: Bernie?

6 DR. LO: I think that is a great example,  
7 Steve, because I think we need to think through whether  
8 they are different in some respect because of the way  
9 they were derived. So even though right now they are  
10 plentiful, at some point they came from a morally  
11 complicated decision, unlike the HeLa cells, and it seems  
12 to me that it could be argued that we should be more  
13 careful with the stem cells in sort of how they are used  
14 and not to waste them in some sense and use them only for  
15 high quality projects where there was not a good  
16 alternative and to use sort of a minimal number rather  
17 than a extravagant number.

18 I do not know if that gets wrapped up in this  
19 notion of respect from the ultimate source in which they  
20 are derived even though currently they are, as you say,  
21 plentiful. I do not think it is just a -- it may not be  
22 just a numerical sort of availability problem but the

1 fact that somewhere back in its origin there was a  
2 morally complicated situation that we would like to try  
3 to recognize in some way.

4 MR. HOLTZMAN: Just real quickly, again my  
5 memory is not good enough, I tried to go through in my  
6 head the Embryo Panel, what was okay and what was not  
7 okay, and tried to figure out the moral animus to those  
8 and whether that would affect ES cells downstream, and  
9 again partly from lack of memory I could not come up with  
10 a connection but it is worth reviewing, all of us.

11 DR. LO: I think to be honest that was not  
12 really the major focus of our work.

13 DR. SHAPIRO: David, and then Larry?

14 DR. COX: So, Steve, I wrestled with exactly  
15 the same question because the --

16 DR. SHAPIRO: He is Pacific Coastal. It is  
17 1:30 in the morning.

18 DR. COX: Yes. It was like really early for  
19 me.

20 And the answer I came up with was the  
21 following: It comes through -- for me at least, this  
22 complicity argument is that the tie with the cells in

1 terms of the history is if you are complicit in something  
2 that happened early on. If you are not complicit then I  
3 do not see anything special about the cells per se and I  
4 do not think anybody would worry about them but it goes  
5 back to the derivation so to me it is all about the  
6 derivation.

7 Now I think anything you do with human cells  
8 you are sort of respectful for but I think we get on to  
9 exactly the wrong track if we start, you know, having  
10 different types of human cells because I mean we have got  
11 jillions of human cells and a human cell has very  
12 different things. It is a very different thing than a  
13 human being. So for me it is this complicity argument  
14 and that is why I am listening very carefully to these  
15 ethical and moral and philosophical discussions about  
16 complicity because I think that is what it all hinges to.

17 The other thing, though, that I would like to  
18 say is that I really agree with what -- in the earlier  
19 discussions what Steve, Bernie and Larry all said about  
20 the use. I really think that it is having categories of  
21 use and if you cannot come up with a category of use that  
22 you think morally you would not want somebody to do then,

1       you know, it makes the use part of it not something that  
2       we have to deal with.

3                   But I think that unless you have an IOM or  
4       somebody going and talking about are there such  
5       categories of use that you do not want to see happen, it  
6       is not going to happen in terms of an IRB review or  
7       anything else because no one is going to know what the  
8       answer is.

9                   So use to me -- let me summarize. The action  
10      is all in the derivation. We have to decide if we want  
11      to do anything about use. To me, if we want to do  
12      something about use it involves, you know, thoughts about  
13      complicity. That even if we decide, though, to do  
14      something about use we need a list of things that through  
15      the complicity are unacceptable to do, and I want to see  
16      what that list is and that is not going to be used  
17      because we do not have enough time to do it, so some  
18      group, and I think the IOM is a good one.

19                   DR. SHAPIRO: Okay. There are three more  
20      people. Then we are going to have to get on to the next  
21      part of our agenda.

22                   Larry, Tom and Bernie?



1 DR. MIIKE: I do not think on the use side, I  
2 do not agree with Bernie on the use side about being  
3 worried about where these cells came from. If that is a  
4 threshold question that is answered and it has been  
5 blessed that these particular types of cells are okay and  
6 they were ethically obtained, we do not need to revisit  
7 that issue every time those cells are used.

8 I think that the more important thing, and it  
9 is going to be anathema to the research community, is  
10 that some social policy work is going to be demanded on  
11 the types of research on the use of the cells and, you  
12 know, it is -- we are going to get into the old NIH  
13 argument about scientific opportunity versus burden of  
14 disease versus social worth, et cetera, but I think  
15 somebody has to do it.

16 And I think that that is the -- I think that  
17 is what we are talking about, what -- how we are going to  
18 value different classes of research uses but I think that  
19 has to be done and that I think that just the fact that  
20 it is going to cause uncomfortableness in the research  
21 community would also tell everybody that we are not  
22 letting the research community decide by themselves about

1       what is the value of this research.

2                     DR. SHAPIRO:   Tom?

3                     DR. MURRAY:   Yesterday I raised the question  
4       of whether it was worthwhile distinguishing between  
5       thinking about the ethics involving the derivation of  
6       these cells and the ethics involving their use, and it  
7       was argued that I should not but I think today the  
8       question has reemerged in a slightly different form.  
9       Steve just capsulized it.

10                    Once a threshold is crossed and ES cells are  
11       used in research then I think most of the morally novel  
12       questions will, in fact, concern use or concern rather  
13       derivation by use.   Some of the questions about use will  
14       be -- but they will be the kind of questions that will be  
15       familiar.   Human applications, when we do -- people start  
16       the first transplant experiments with ES cells in humans  
17       that will raise ethical questions, of course, but they  
18       will be familiar questions about the ethics of human  
19       experimentation.

20                    There will be questions raised about the  
21       sources of ES cells.   If people wish to create new kinds  
22       of ES cells or ES cells by new methods or from new

1 materials. There will be questions raised about  
2 comodification and commercialization. I certainly  
3 anticipate those. It is an issue that touches many  
4 people. But they will be issues basically -- I am  
5 agreeing with Steve and trying to underline it -- in the  
6 derivation or creation of new embryo -- new ES cell lines  
7 rather than in their use. The use questions will  
8 probably look rather familiar to us.

9 DR. SHAPIRO: Thank you.

10 Bernie, the last comment on this.

11 DR. LO: I guess I would want to still think  
12 through more of the issue of -- ethical issues in the  
13 nonderivation side because I do not feel comfortable with  
14 the argument that Steve and Dave and others are really  
15 quite persuasively making but, you know, once you have  
16 sort of settled the questions and you have the cell line  
17 those issues are no longer as salient.

18 It just seems to me that there is a --  
19 commodification comes up in a sense that I am not  
20 comfortable saying that a stem cell line that was  
21 obtained in the past appropriately from fetal tissue or  
22 discarded embryos is just like other cells, David. I

1 mean, I think that if it was really just like other cells  
2 I would not be concerned about how many of them I had to  
3 use in an experiment. So if it was one out of 1,000  
4 attempts I had to make I would not be concerned.

5 It seems to me if there is something about  
6 where those cells came from that makes them more than  
7 just other cells I would personally want to see a higher  
8 threshold for success rates and not to just say, well, we  
9 have got a supply, we can just use them because the  
10 supply is unlimited. I think that in a sense treats them  
11 like interchangeable sort of commodities, which is how we  
12 use other scientific materials.

13 I am just not comfortable and I do not know  
14 if that is rational or what but I would want to think  
15 more about that.

16 MR. HOLTZMAN: I think we really do need to  
17 think. I think going back to the Embryo Panel and seeing  
18 if there is anything that carries through that post  
19 derivation would be useful. Second, if staff could look  
20 at are there any guidelines, regulations, anything  
21 pertaining to the use of fetal tissue.

22 I mean, if your argument holds, Bernie, it is

1 going to carry even more strongly for fetal tissue than  
2 it is for -- as per my experiment -- plentiful ES cells.  
3 There is a reason I said they were plentiful. All right.  
4 If you take that as a starting assumption it can change a  
5 lot of the dynamics about social justice as well as some  
6 of the issues of respect. All right. So I think it  
7 would be useful to see if there is anything along those  
8 lines currently in play.

9 DR. SHAPIRO: Okay. Thank you very much. I  
10 think that has been a very useful discussion and I want  
11 to thank everybody for participating. Now when we  
12 actually put this down in writing we will see if anybody  
13 recognizes anything that we struggled with late yesterday  
14 and today but we will do our best.

15 Professor Lori Andrews is here now. I think  
16 you all have met her.

17 Welcome. Why don't you just come and sit at  
18 the table here at one of these -- any one of these  
19 chairs. I think that all -- first of all, I want to  
20 thank you for coming today and thank you also for the  
21 material that you have provided the committee. It is  
22 very helpful to all of us and thank you very much for it.

1 I believe it is fair to say that -- I do not know if  
2 every commissioner -- many commissioners have read the  
3 materials but we certainly look forward to hearing your  
4 own perspective on these and then we could go to  
5 questions.

6 So thank you very much for coming and since I  
7 prefer not to take a break now since we are kind of  
8 pressed this morning you will excuse various  
9 commissioners for getting up and stretching their legs,  
10 getting coffee, and so on. It is not meant as any sign  
11 of impoliteness.

12 Thank you very much for coming.

13 STATE LAWS AND REGULATIONS

14 LORI ANDREWS, J.D., CHICAGO-KENT COLLEGE OF LAW

15 PROFESSOR ANDREWS: Well, I am quite honored  
16 to be here and have been asked to comment on this  
17 important issue.

18 I think that in discussing the state  
19 regulation of use of embryo and fetal tissue, it actually  
20 has application to two of your projects. The first of  
21 which is the embryo stem cell project that we are talking  
22 about today but it also has relevance to the work that

1       you are doing on stored tissue samples because, of  
2       course, IVF embryos are stored tissue. And I think it  
3       puts in bold relief some of the concerns that do move  
4       over to your other report.

5                   Consider the woman who undergoes in vitro  
6       fertilization and has fertility drugs and maybe has -- I  
7       know some women who have had as many as 24 to 40 embryos  
8       frozen that they later have to make decisions about  
9       using. When they go into the process they get a little  
10      form where they check off do you want these used for  
11      research, donation to another couple or termination if  
12      you choose not to use them.

13                   Now I think the woman who checks off research  
14      and then are potential sources for embryo stem cell  
15      research may, in fact, have in the back of their mind  
16      that these will be used for research related to  
17      infertility and if that is the only directive that they  
18      give, you know, they may have an issue. I mean, think  
19      about it.

20                   If someone -- the research project was to  
21      make a clone, you know, one of those women may not feel  
22      right about her clone being out there but another one of

1       those women may say, "I was fine with having research  
2       done on my excess embryos for infertility purposes but I  
3       am not so comfortable having it made into a line of heart  
4       cells or attempt to grow a kidney out of what would have  
5       been my potential child."

6                So people do have strong feelings about what  
7       is done, in this case, with their reproductive material  
8       but it is just an example about how people may have  
9       interest in what happens to what you might otherwise  
10      think of as abandoned tissue.

11              I see that all the time. You know, for  
12      example, one New York researcher said to me he was  
13      shocked there were these embryo research laws in the  
14      states and he said, "Well, that is totally inappropriate.  
15      It is just tissue." But, you know, for some people,  
16      embryos and fetuses are not just tissue. And it echoes  
17      things going on in other areas where people have beliefs  
18      about how their tissue will be used.

19              For example, in Orthodox Judaism where the  
20      idea is the body should be buried whole and actual -- rabbis  
21      are actually lobbying the pathologists who kept  
22      Einstein's brain without his consent to rebury the brain.



1 To bury the brain. There are concerns with among the  
2 Navajo about how a placenta is being used since they have  
3 other beliefs. I have just come yesterday from a meeting  
4 on newborn screening in Washington where Jane Lin Phu  
5 gave a sort of impassioned plea about what African  
6 Americans and Asian Americans think about what should be  
7 done with excess tissue in newborn screening.

8 So this does tie into work you are doing  
9 across the board and it becomes important.

10 Immediately after the embryo stem cell  
11 research was done I got a call from a clinic that said,  
12 "Hey, we look like -- we think we are sitting on a  
13 treasure trove now. You know, we have got couples who  
14 seem to have abandoned their embryos. We do not know  
15 where they live anymore. Can we just go out and sell  
16 them?" I thought that might be at the least -- at the  
17 very least a big public relations nightmare if they did  
18 that and then some of the couples did show back up.

19 And, interestingly, the law is beginning to  
20 recognize more and more these interests that people have  
21 in tissue outside their body. Things like Magpra (?)  
22 which has to do with returning Native American remains to

1        descendants.

2                    We are all probably familiar with the John  
3 Moore case saying that a person's tissue outside their  
4 body was not property in the California Supreme Court  
5 case where a doctor made a patented cell line but that  
6 was 1990. And since then I am seeing an increasing  
7 number of cases, for example, dealing with a couple's  
8 embryo, dealing with corneas, dealing even with use that  
9 an artist made of human tissue outside the body saying,  
10 "This is property."

11                    And so in some sense it relates to the  
12 discussion you just had about derivation and use and so  
13 forth. There is also getting to be an increasing number  
14 of cases that say you have to apply the justification  
15 that you had for first taking tissue to all subsequent  
16 uses. There is a case being litigated in Massachusetts  
17 now with respect to forensic DNA samples which said, you  
18 know, if you got it by the Fourth Amendment and had  
19 probable cause at the first taking you cannot then just  
20 do whatever you want going on. So there may be areas in  
21 which, you know, use and derivation are connected.

22                    And I think in large measure some of the

1 concern has to be about what sort of trust this all  
2 generates in the research enterprise and what people's  
3 expectations are. So it is important, I think -- and you  
4 will think this strange coming from a lawyer -- not just  
5 to look for loopholes in these laws as justification.  
6 You know, I mean, just because you can do something in a  
7 certain state you might want to have the kind of level of  
8 moral discussion that was taking place as I came in  
9 today.

10 On the state laws themselves an important  
11 thing to recognize is that they apply no matter what the  
12 source of funding is. They do not just apply to federal  
13 funding and they do not just apply to state funding.  
14 They apply even if Geron Corporation is in that state.  
15 They apply also no matter what the institution is and,  
16 you know, whether I have opened a tissue bank in my  
17 basement or whether I am at the University of Chicago  
18 here, they apply there.

19 And they really came out -- these 26 states  
20 that have fetal research laws were adopted over 25 years  
21 ago in the wake of the decision legalizing abortion and  
22 the whole idea was before when abortions were done in

1 back alleys or women spontaneously miscarried, we did not  
2 have a collection some place of tissue that might be of  
3 great interest to scientists but once we moved abortion  
4 legally into health care facilities there was more fetal  
5 tissue available.

6           There was some evidence of abuses. Of  
7 research being done on late stage fetuses, some which  
8 showed certain signs of life, that the community at large  
9 did not approve of and so 26 states did adopt these laws  
10 to restrict the type of research that you could do on  
11 fetuses.

12           I think it is important to keep the abuses in  
13 mind because, you know, we often get so caught up in our  
14 own context of what might be beneficial research because  
15 when we look back at some of the earlier studies done,  
16 you know, peeling off the skull of, you know, fetuses,  
17 late stage fetuses to do certain research. Or around the  
18 contraception research, women were actually told to have  
19 sex with their husband before they underwent  
20 hysterectomies and so forth and not told that their  
21 embryos were being collected. And we look back on that  
22 and say, "Well, that is, you know, inappropriate now."

1           I just want to get us thinking, you know, at  
2           the question of how we are going to look historically  
3           with what we do at this point.

4           The language of these laws varies  
5           dramatically from state to state and, you know, in part  
6           because the immediate problem on the table was really  
7           research on later stage fetuses but some states defined  
8           fetus as any product of conception from fertilization.  
9           So that when other things came along, in vitro and so  
10          forth, the coverage of the laws applied as well.

11          Very few states actually have adopted new  
12          laws to deal with the new technologies. In Louisiana  
13          there is a law which was adopted in the wake of in vitro  
14          fertilization that said, you know, the only legitimate  
15          use of IVF embryos is for implantation. You cannot  
16          terminate them. You cannot culture them, farm them for  
17          research purposes, no research on IVF embryos.

18          New Hampshire in the wake of in vitro  
19          fertilization adopted a law that said, you know, that  
20          comports more with international guidelines in the area  
21          and says, "Research is fine for the first 14 days after  
22          fertilization but do not implant that embryo." We do not

1 want the sort of thing that then, you know, obviously had  
2 relevance with when human cloning came along. You know,  
3 we are worried about the risk to the offspring.

4 But those are rarities in that they had new  
5 laws to deal with the new technology.

6 What usually comes up is you have new  
7 technologies and then you go back to each of these state  
8 laws, all of which had different, you know, dimensions to  
9 them, many of which require referring to other statutes  
10 to see actually how did they define a fetus in that  
11 state, you know, some actually define a fetus in ways  
12 that include some signs of life and would not apply to  
13 early embryos.

14 In doing that what I found is that there are  
15 nine states that would ban the embryo stem cell research  
16 involving in vitro fertilization embryos and those are in  
17 a chart that I provided for you. There are other --  
18 another set of laws then that would apply to fetuses,  
19 later stage fetuses.

20 And while medically fetus is defined as after  
21 the eighth-week of pregnancy, in a lot of these state  
22 laws it includes earlier stage fetuses that medically and

1        technically would be considered embryos through the first  
2        eight weeks so when you look at Dr. Gearhardt's work and  
3        it suggests that the fetuses used were between six and  
4        nine weeks it does not mean that if I go to one side or  
5        the other I can escape the laws because they often define  
6        fetuses as the entire -- from the moment of  
7        fertilization.

8                    The laws are less restrictive on research on  
9        spontaneously aborted fetuses as you might imagine, given  
10       their derivation, their concern post Roe v. Wade. But  
11       that is -- that does not give us very much leeway because  
12       most researchers do not want to do research on  
13       spontaneously aborted fetuses. They are, you know, not  
14       only likely to have themselves some genetic anomalies but  
15       they are not available in the places where you need them.

16                    So six states have laws that would cover the  
17       sort of work Dr. Gearhardt is doing where six states  
18       require mother's consent and then research can go  
19       forward. Another six states prohibit it entirely. And  
20       part of the issue, you know, on the table for you all  
21       with respect to that ban is that some prohibit the use of  
22       any part of the fetus and that may cause difficulty even

1 if you are talking about, you know, derived cells.

2           You can make a good argument in some states  
3 that the newly created cell line is something different  
4 but in other states, Arizona and North Dakota, the  
5 language is broad enough to include, you know, the cells.  
6 And these are criminal laws. You know, these are not  
7 just like federal human research regulations. We think  
8 it is a great idea if you use informed consent. We might  
9 not give you money if you do not. But it is like you go  
10 to jail and the woman goes to jail and so they cannot be  
11 taken lightly.

12           I did not actually address it in my paper so  
13 let me elaborate that the cloning issue, the technique  
14 used by Jose Cibelli, cheek scraping into cow egg, and  
15 part of the reason that I did not is that even though  
16 California, Michigan and Rhode Island have adopted laws  
17 to ban human cloning they only apply when you create a  
18 child through it. So we really do not have statutes that  
19 technically would apply to that procedure itself.  
20 However, you know, once you create an embryo through that  
21 means the nine states bans on embryo research would apply  
22 even if there is some cow DNA, you know, in there.



1                   There are also issues around  
2           commercialization and there are broader -- there is a  
3           broader sweep of laws that include bans about payment.  
4           There are 13 states that ban payment for IVF embryos.  
5           Ten that ban payment for aborted conceptuses and some of  
6           these states do apply to parts, you know, and so it is  
7           not just that, you know, we do not want to have a kind of  
8           market in fetal oddities when you think about how in the  
9           turn of the century circuses they would display, you  
10          know, a two-headed fetus or we do not just want to  
11          prohibit sale at that level but also, you know, sale of  
12          tissue as well in some states.

13                   And some of these laws apply to procurement,  
14          payment to anyone to help you procure fetal cells, and so  
15          obviously we do not want to get NIH into difficulty  
16          aiding and abetting in these criminal laws if you pay  
17          someone in a state where that very job of being an  
18          intermediary for distribution of fetal cells is illegal.

19                   Apart from these laws, which came up very  
20          much in the context of abortion and fetal research, there  
21          is the separate set and we have a separate chart that we  
22          sent you on payment in connection with organ

1       transplantation. Again you have got some definitional  
2       variation but certainly not as much as with the fetal  
3       research laws. It is -- if decedent is defined to, for  
4       example, only include stillborn fetuses and not aborted  
5       fetuses then those payment applications are not going to  
6       apply. So in a state like Arizona that is the issue.

7                   But there are other situations in which this  
8       might not apply. The dominant regulation is for payment  
9       of organs and organs is defined broadly enough to include  
10      tissue of any kind in most states but primarily in  
11      transplantation and therapy. I mean, that is where the  
12      monetary abuses were. That is where people were flying  
13      in from other countries and saying, "I will give you  
14      \$50,000 for your kidney." And so the regulation  
15      responded to that abuse just like a fetal research law  
16      responded to abortion.

17                   And so -- I mean, I think arguably in states  
18      you could say, "Well, this is in transplantation and  
19      therapy. If I am doing basic research, you know, then we  
20      would click in these bans once I tried to sell it. I  
21      mean, if I came up with some snazzy heart cell out of  
22      this and went to market it, those would apply."

1           And in some instances, though, a subset of  
2 those laws, about 16 of them, do allow payment for  
3 removal and storage, et cetera, and so would allow NIH  
4 then to -- even if the broad laws did apply -- would  
5 allow payment to intermediaries there.

6           So, you know, that is the lay of the land.  
7 There is such widespread social, moral, legal dispute  
8 over the status of the embryo and fetus. It has come to  
9 the fore in different ways in different states in terms  
10 of what they are trying to, you know, protect.  
11 Ironically, North Dakota is the only state that would ban  
12 both forms of embryo stem cell creation whether through  
13 research on the embryo or research on the fetus.

14           So I will open it up for questions if you all  
15 are interested.

16           DR. SHAPIRO: Thank you very much and thank  
17 you very much for your presentation.

18           Steve?

19           MR. HOLTZMAN: Well, first of all, thank you  
20 for this and a belated thank you for the incredible work  
21 you did in support of the cloning report on a very, very  
22 short time frame. That paper just was a blow away. It

1 was incredible. It is a privilege to meet you finally.

2 Two questions because I want to make sure I  
3 heard you right. First, do you take any of the state  
4 laws in this chart, I assume, as prohibiting research  
5 using ES cells, not the derivation, the use?

6 And then the second, and it may talk to that,  
7 you made the statement with respect to the sale  
8 prohibitions, I think you said would apply to a fancy  
9 heart cell line but then by implication you are saying  
10 the downstream cell line would be considered a part and,  
11 therefore, not -- I am not sure that -- is that -- did  
12 you mean to say that? So those are my two questions.

13 PROFESSOR ANDREWS: On the latter question  
14 first. In Minnesota, I believe it is, for example, they  
15 specifically say that the cell lines are something  
16 different and so sale of the cell lines would be  
17 permissible. Other states, though, do not make that  
18 distinction and may, in fact, consider cell lines to be  
19 part -- you know, if the progenitor cells would be  
20 covered by the ban, these downstream cells would as well.

21 MR. HOLTZMAN: Do they currently --

22 PROFESSOR ANDREWS: So there is more of an

1 open question about it. They were not developed with  
2 that in mind certainly but the whole problem with all  
3 these laws and the reason, in fact, some have been held  
4 unconstitutional is that they have this broad reach.  
5 They were developed for other things but they apply, you  
6 know.

7 MR. HOLTZMAN: But they do not currently  
8 apply to biological products derived from parts, correct,  
9 e.g. serum derived factors and whatnot?

10 PROFESSOR ANDREWS: I think that you still  
11 have to be careful when your source is the fetus. I  
12 mean, obviously they do not apply -- those that are in  
13 the context of fetal and abortion laws are much broader  
14 and many things that I could do with the consenting adult  
15 volunteer, I could not do with an embryo.

16 I mean, I point out some ways in which, for  
17 example, just embryo fetal, you know, tissue is viewed  
18 differently. For example, there are states that give  
19 funding to encourage people to give tissue and say but  
20 you cannot use any of these funds to encourage people to  
21 give fetal tissue. It is just, you know, scientifically  
22 it may have, you know, some of the same characteristics

1 and so forth but on a policy vein it is just -- it is  
2 looked at differently.

3 As to, you know, the first question, even the  
4 embryo research laws in some states do talk about parts,  
5 talk about research involving organ or tissues of  
6 fetuses, you know. So it is hard, you know, to use --  
7 just an example of language, in Arizona you cannot use a  
8 fetus or embryo, living or dead, or any parts, organs,  
9 fluids of such fetus or embryo if it came from an induced  
10 abortion.

11 DR. SHAPIRO: Larry, and then Tom.

12 DR. MIIKE: A follow-up question and then a  
13 separate question. In some of these states if we look  
14 down the road and there are livers being able to be  
15 produced, tendons, muscles, et cetera, from these stem  
16 cells, those sales would be illegal also?

17 PROFESSOR ANDREWS: I think at least in some  
18 states where they talk about any part they would view,  
19 you know -- they -- the legislative intent would say,  
20 well, I am not so keen on you selling, say, eggs from  
21 abortuses, you know, which has been proposed in Great  
22 Britain and/or a kidney from an abortus.

1                   So why should I feel any more comfortable if  
2                   you change things around and happen to make it so it is  
3                   more compatible to me and create out of that same abortus  
4                   many, many kidneys or many cells and so forth. So in  
5                   some states that will be a problem. Very few. You can  
6                   obviously do it in other states.

7                   DR. MIIKE: Right. And there would not be a  
8                   federal-state issue here if we are dealing with  
9                   interstate commerce once it becomes -- suppose it becomes  
10                  a commodity that Eli Lilly has, you know, the detail man  
11                  going out and saying we have tendons, we have muscles.

12                  PROFESSOR ANDREWS: You know, in that sense  
13                  it only -- states can also regulate unless the Federal  
14                  Government preempts them and in many instances, for  
15                  example, the federal regulations on research with dead  
16                  fetuses, specifically say in them you also have to comply  
17                  with state laws.

18                  So there are then a variety of questions.  
19                  Could -- do I think the Federal Government could come in  
20                  and say we will permit this under X, Y, Z circumstances  
21                  or we will forbid it, I have a broader notion than many  
22                  lawyers about what the Federal Government can

1       permissively do and the fact that patients do travel to  
2       other states to get medical services that they bill  
3       insurers in other states, I would say it is an interstate  
4       commerce issue. The Federal Government can act. When  
5       they have not, though, these state laws would apply.

6               When they have and they have not totally  
7       covered the field and thought of everything, you know --  
8       in many instances we have state laws that are more  
9       restrictive and that is thought to be permissible, you  
10      know, discrimination laws, you know.

11             DR. MIIKE: That was just a speculative  
12      question because if the fruits of this research do come  
13      about then that is going to be an issue.

14             My other question is early on you said that  
15      in the IVF clinics there is a little checklist. You can  
16      discard my embryo, et cetera. To us that would be in  
17      terms of a human biological report a general consent that  
18      any kind of review would say if that was not what was  
19      contemplated then a better consent process would have to  
20      be -- and I would guess that you would agree that --

21             PROFESSOR ANDREWS: Yes. I mean, I think  
22      that people should be told that this is going to be a



1 proposed use and I also think we need to be -- when we  
2 get further down the line and have therapeutics -- be  
3 telling the recipient as well because some people may not  
4 want fetal tissue or fetal derived products implanted in  
5 them much as Jehovah's Witnesses do not want blood  
6 products. So I would be for disclosure on both ends.

7 DR. SHAPIRO: Tom?

8 DR. MURRAY: Thank you very much, Lori.

9 I have a comment to try to -- well, to thank  
10 you for reminding us that many of these laws were passed  
11 not with a single purpose in mind but really with a  
12 number of moral purposes in mind and I am going to just  
13 mention three, which I think are consistent with the ones  
14 you have described.

15 Namely sometimes it was because of a concern  
16 that seems to be related to the notion of the very  
17 special moral character of a particular kind of human  
18 tissue, that is tissue derived from embryos or fetuses.  
19 That was concern number one.

20 Concern number two was to deter kind of  
21 possible abuses like, you know, outrageous  
22 experimentation.

1                   And number three was particularly with the  
2                   organ transplantation law to embody in -- it is probably  
3                   the wrong metaphor here -- but to embody a set of moral  
4                   concerns about the special character of human tissue more  
5                   generally or at least a tissue that was of significance  
6                   in gifts relationships. You and I have had some  
7                   agreements and disagreements over what that means.

8                   PROFESSOR ANDREWS: A fourth is a potential  
9                   risk to the mother because there was concern that women  
10                  undergoing abortions would be subject to procedures that  
11                  were riskier, they might be given drugs in advance, and I  
12                  think that is another something we have to have in mind  
13                  here if we are going to encourage say sale of excess  
14                  embryos for research. There might be a tendency to give  
15                  women more fertility drugs to create more excess embryos  
16                  or it may turn out that if you treated the woman a  
17                  certain way you had a better chance or you delayed the  
18                  abortion you could get more of the kind of tissue that  
19                  you wanted from aborted fetuses and their gonadal tissue.

20                  Sorry, that was a fourth one.

21                  DR. MURRAY: Not sorry at all. Thanks  
22                  because that is important -- an important addition.

1                   Two questions. One is do any states at this  
2 point have laws that prohibit not the sale of -- not the  
3 commercialization of embryos but the sale of gametes  
4 and/or -- and ova, of course, are --

5                   PROFESSOR ANDREWS: Louisiana prohibits the  
6 sale of eggs, of human eggs. The -- you know, if you  
7 look from state to state on their definition of what an  
8 organ or a body part is there are some that are broad  
9 enough to include sperm or eggs even though that was not  
10 the intention. I mean, for example, some apply -- have  
11 exceptions for replenishable body tissue so you can sell  
12 your blood and arguably then you could sell your sperm.

13                   Well, if I am born with all the eggs I will  
14 have for my lifetime, even though there may be a lot of  
15 them, your argument, it is not necessarily replenishable  
16 so those states might, in fact, ban the sale of eggs as  
17 well.

18                   DR. MURRAY: The last question. Do the  
19 states that permit the use of tissue derived either from  
20 embryos or fetuses or both or that do not expressly ban  
21 it but that prohibit sale, would they -- how would they  
22 understand the way sort of we respond towards the

1 prohibitions and the sale of organs, which, in fact, as  
2 you point out, usually permit compensation for the costs  
3 of removal, storage, et cetera, recognizing that, you  
4 know, to get them in a usable form you have to -- there  
5 are expenses incurred but that try to prohibit any profit  
6 in going back.

7 PROFESSOR ANDREWS: There are some states  
8 that do allow research on aborted fetuses with maternal  
9 consent. I thought, in fact, you were going to ask me  
10 another one, do they have any rules, you know, that would  
11 help guide it, you know.

12 DR. MURRAY: That is a good one so you can  
13 answer that one.

14 PROFESSOR ANDREWS: I will just ask myself  
15 questions and answer them. You know, so beyond maternal  
16 consent very few have rules if you are not dealing with  
17 say a living fetus that is, you know -- that happens to  
18 be then aborted. You know, some have the type of  
19 information. You have to tell the woman the fact that a  
20 different person has to ask for consent, it has to be  
21 divorced from the abortion decision itself.

22 Those states, though, that do allow it and

1       ban payment tend to ban everything, any consideration,  
2       any -- you know, any nice thing you do for that other  
3       person. I mean, they just do not want any form of  
4       commercialization anywhere near the fetal and abortion  
5       decisions.

6                   DR. MURRAY: But the cost of storing the  
7       embryo for two years?

8                   PROFESSOR ANDREWS: Too bad. You know, they  
9       would not -- you know, they -- and they have tried to  
10      think of everything. They have tried to think of -- you  
11      know, you cannot give the woman her abortion free, you  
12      know. You cannot -- you know, anything that -- and it is  
13      not just money. It is other -- any other consideration.

14                  DR. MURRAY: Would the same apply to the --  
15      the analogy here would be to the hospital who is treating  
16      the person who is now dead who then brings in the organ  
17      recovery team and then -- you know, you know how these  
18      things work. Generally the -- you know, the organ  
19      procurement organization, the OPA, will come in and  
20      figure out, you know, what charges were actually  
21      attributable to the care of the patient and what charges  
22      were attributable to the effort to preserve and recover

1 the organ. They will pay the latter but not the former.

2 PROFESSOR ANDREWS: Their definition of  
3 valuable consideration is so broad. I mean, I think -- I  
4 mean, there is such a -- there is such a tendency of  
5 judges to look the other way when it is physicians  
6 involved in research in cases that I do not think that,  
7 you know, they are going to really prosecute those  
8 things.

9 Should they desire to, should a prosecutor be  
10 trying to get elected to higher office by doing it, I  
11 mean this valuable consideration idea could apply to that  
12 but I do not think it will practically be applied.

13 DR. SHAPIRO: Bernie?

14 DR. LO: Could I follow up on a question you  
15 were going to ask yourself and encourage you to answer  
16 it? Is there any case law on what level of consent or  
17 what specifics the women need to be informed about before  
18 donating embryos for research that will go into an  
19 embryonic stem cell line and if there are no cases how  
20 strong an argument do you think a plaintiff would have  
21 saying, well, when I checked that little box that you  
22 could use my embryos for research now that I am done with

1 my infertility treatment, I never thought that it would  
2 end up as a stem cell line that is going to be turned  
3 into tissue part sales that would be given to other  
4 patients.

5 PROFESSOR ANDREWS: Well, I mean since -- I  
6 mean, informed consent is getting increasingly detailed  
7 in its legal requirements. I mean, it used to just be  
8 the risk of a proposed procedure and now it has gone into  
9 alternatives and the nature of your condition and so  
10 forth. I mean, I would be happy to take that to a jury,  
11 you know.

12 I mean, I just think it is a losing case for  
13 the health care institution to say that, you know, in  
14 turning someone's future child in their mind into a  
15 product, you know, is going to play -- a commercial  
16 product no less and there may be, you know, did you know  
17 this big, bad biotech company was buying up these embryos  
18 and da, da, da.

19 You know, so I think that in this area more  
20 than other areas of fetal tissue that those concerns will  
21 come into play and even the John Moore case saying the  
22 patient did not have a property right did say they had a

1 right to know if this was going to be used for research  
2 and for commercialization.

3 So I think that that will be seen as  
4 relevant. I mean, the -- I mean, the general informed  
5 consent laws have, in part, the standard of is it  
6 material to the person's decision. And, you know, I can  
7 think of many, many areas in which it would be material  
8 to a woman's decision what the research is going to be,  
9 you know, if the person is opposed to patenting. You  
10 know, if the person -- you know, as I said, the human  
11 clone example.

12 I mean, you have that -- you know, University  
13 of California -- I mean, you were a part of, you know,  
14 all of that review. I mean, where the embryos were given  
15 to other couples. Now, you know, the doctor could say I  
16 engaged in a beneficial treatment. These were just --  
17 you know, if the couples did not want these embryos why  
18 not make other pregnancies. But I mean they are about to  
19 litigate that issue of was it appropriate without the  
20 couple's consent to turn those embryos over to the  
21 research. So I mean we will know better soon.

22 DR. SHAPIRO: Bernie?



1 DR. LO: If I could ask one follow up  
2 question. Has the Moore holding on the importance of  
3 disclosing to the patient, the investigator's pecuniary  
4 interest in the research, has that been picked up by  
5 other courts elsewhere or is that sort of anomalous  
6 ruling?

7 PROFESSOR ANDREWS: Well, there has not been  
8 much litigated in the research area and I actually just  
9 last week went through like all the cases that I have  
10 cited John Moore.

11 But I think what is more important more and  
12 more is that if you look at all of the guidelines coming  
13 out from places like the American Society of Human  
14 Genetics and what they all assume now is that you have to  
15 tell financial interests, and I think that courts in  
16 looking at other areas where physicians have to disclose  
17 their monetary interest in a nursing home or a lab to  
18 which they are referring the patient, those, you know,  
19 financial disclosures have become much more common  
20 throughout -- you know, throughout medicine.

21 Some states, like California, have laws that  
22 say, you know, you have to disclose the -- like the name

1 of the pharmaceutical company that is sponsoring the  
2 research, you know. So people can make decisions about  
3 how they feel about Pfizer or Merck or Smith Kline or  
4 whatever.

5 DR. SHAPIRO: Are there any barriers,  
6 constitutional or otherwise, that would prevent the  
7 Federal Government, if it wanted to act in any of these  
8 areas that we are speaking about, from simply preempting  
9 state law? Are there certain characteristics of this  
10 area that would prohibit the Federal Government from  
11 doing something like that just trying to establish sort  
12 of a national framework for all this?

13 PROFESSOR ANDREWS: I personally do not think  
14 so although it is a matter of -- I mean, I think I could  
15 get you an argument that would get you there but it is a  
16 matter of debate because think of the Food and Drug  
17 Administration and their powers. You know, they cannot  
18 regulate physician services and so, you know, they cannot  
19 tell doctors you should only put in four embryos, you  
20 know, in the in vitro situation. They cannot, you know,  
21 tell surgeons what they can or cannot do.

22 So, I mean the strongest case would be, you

1 know, someone in a state using, you know, dealing only  
2 with patients for that state that does a procedure to  
3 benefit the health of that individual patient, you know,  
4 saying I am not, you know, concerned with interstate  
5 commerce. I think, though, I can make you an interstate  
6 commerce argument that is okay, you know, billing to  
7 insurers, you know, all these things.

8 So, no, I think you are, you know, free to go  
9 ahead and I would urge you to, you know, come up with  
10 those sort of guidelines.

11 DR. SHAPIRO: Steve?

12 MR. HOLTZMAN: In discussing what happens  
13 when a woman goes to the IVF clinic, we focused a little  
14 bit on the lack of the robustness of the consent. Let's  
15 assume it was a robust consent for the moment so let's  
16 put that issue aside. It is a striking fact that it  
17 represents the antithesis of what we mandated in the case  
18 of the fetal donations, this rigid separation between the  
19 decision to abort and then the research use. So I am  
20 wondering about your thoughts whether we can take that as  
21 a model in the case of the embryos.

22 PROFESSOR ANDREWS: Well, I do think there is

1       some difficulty particularly asking for this in advance  
2       before you -- you know, the woman has achieved a  
3       pregnancy, you know, will she really, you know, refuse  
4       her doctor, you know, so that is -- I think that is a  
5       problem and that there might be -- before research is  
6       done you might want to have some reconsideration, some  
7       recontact.

8                   I mean, the reason it is done in advance is  
9       if, you know, the couple die, divorce, lose interest,  
10      move to, you know, some remote part of the world, you  
11      know. It is useful to know what they wanted done and, in  
12      fact, there is at least one legal decision that enforced  
13      the contract donation of embryos to research.

14                   But perhaps -- you know, I have talked to at  
15      least one clinic that now is doing that, will not  
16      actually do any research without recontact. You know,  
17      Richard Mars, an in vitro practitioner in Southern  
18      California, you know, says, you know, "I am going to go  
19      back with the specifics of the research. I am not going  
20      to use based on that." So that may be one approach.

21                   I do have concerns about the people wanting  
22      these -- you know, it is more -- it is less of an issue

1 for embryo stem cells than in vitro research in general,  
2 you know, because there are no federal funds. So there  
3 is a big impetus for IVF practitioners to get couples to  
4 check off for research. And I actually sat in on one  
5 thing where, you know, they told the woman it is illegal  
6 to donate embryos in this state, which was totally  
7 untrue. And so, you know, give them to us for research  
8 purposes, the incentives are very high. You might want  
9 to disentangle that.

10 DR. MESLIN: Are there any other questions  
11 for Professor Andrews?

12 Harold has just taken a quick call and given  
13 that our next speaker is on his way from the airport we  
14 will take a very short break now and reconvene.

15 I want to thank Lori for coming and helping  
16 us out very much.

17 Take a ten minute break.

18 (Whereupon, a break was taken from 9:55 a.m.  
19 until 10:22 a.m.)

20 PERSPECTIVE OF AN IVF SPECIALIST

21 DR. SHAPIRO: Okay. Colleagues, let me just  
22 indicate how we can complete our work this morning.

1        Obviously our guest has been delayed through no fault of  
2        his own. It is the weather that is in the area. We  
3        really do not know when and if he will be here, although  
4        we do expect him any moment. That has been true for the  
5        last 45 minutes, however, and so I do not know. I know  
6        that our schedule is such that a number of you have to  
7        leave, some at 10:30. I, myself, have to leave about  
8        then. And some at 11:00 and et cetera.

9                    So what I would like to take a few minutes to  
10       do is to just see if there are questions that you have  
11       that we would like to put to our guest because at the  
12       very least there is probably a couple of commissioners  
13       and some staff who will sit down with him and have a very  
14       serious discussion with him if the delay goes much longer  
15       than now. So we just want to make sure we can  
16       accommodate and we make the trip worthwhile for our guest  
17       and, also, of course, for us.

18                    So Eric will take notes because Eric will  
19       lead that discussion if it turns out it cannot be made in  
20       this context and then, of course, report to us all as we  
21       go ahead.

22                    So let's just -- Bernie?

1 DR. LO: Yes. I would want to ask him -- I  
2 am sorry I am not going to be able to ask Dr. Shapiro a  
3 number of questions dealing with the derivation of  
4 embryonic stem cell lines from donated embryos. And it  
5 really gets to the issue of the nature of the informed  
6 consent process to donate embryos for research, both how  
7 it is commonly done and, secondly, what the best  
8 practices are.

9 So are there individual researchers or  
10 institutions that really have a good procedure in place  
11 for obtaining really robust consent, in Steve's term, so  
12 that the woman is not just asked to sort of pick one off  
13 a checklist but really is explained specifically that one  
14 of the research uses could be the derivation of an ESC  
15 line and actually what that means to her.

16 I think that it would be important to try and  
17 make that consent process as good as possible and sort of  
18 to learn how it is done well now would be useful.  
19 Parenthetically -- and I guess I also wanted to say that  
20 comment that Lori Andrews made about how now a lot of  
21 this is done in advance because the feeling is in IVF  
22 programs that you want the couple and the IVF doctor to

1 have thought through what to do with these embryos before  
2 you go around -- go about producing them and whether  
3 there is recontact after the completion of the IVF  
4 treatment to say let's now talk again about this notion  
5 of donating for research.

6 I just think that one thing that may make it  
7 easier here is that these couples if they have embryos in  
8 storage are sent a bill every year for the storage fee so  
9 there is continually recontact from the program back to  
10 the woman so it is not as if you cannot really go back to  
11 them over time and make sure they understand the options  
12 before obtaining their consent.

13 DR. SHAPIRO: Thank you.

14 DR. LO: Just one final thing --

15 DR. SHAPIRO: Oh, I am sorry.

16 DR. LO: -- not for him but just if we could  
17 maybe ask RESOLVE or other patient advocacy groups  
18 whether they have ideas about what a model consent  
19 procedure should be like. That could be helpful as well.

20 DR. SHAPIRO: Thank you.

21 Eric?

22 DR. CASSELL: I would like to hear a concrete



1 description of what they do with an embryo once they are  
2 not implanted and what happens to the embryo, what the  
3 time course of what happens is, and so forth.

4 DR. SHAPIRO: Thank you.

5 Tom?

6 DR. MURRAY: I just wanted to know in what  
7 context we were inviting this guest that would enable me  
8 to frame my questions more usefully. What is his  
9 particular expertise and interests?

10 DR. HANNA: Well, first of all, we thought it  
11 would be interesting to hear from an IVF specialist who  
12 might be making these embryos available to researchers.  
13 Secondly, Dr. Shapiro supplied some of the embryos to  
14 Jamie Thomson for his work so it was also to try and find  
15 out what process was used there. And, third, he was  
16 local and we thought it would be easy to get him here.

17 (Laughter.)

18 DR. SHAPIRO: Okay. Trish, and then Steve.

19 DR. BACKLAR: I would like to ask a question  
20 about women who are donors of eggs and what procedures  
21 they used to get women to do this and what kind of  
22 consent forms they use for women who donate eggs, and

1 anything else you can think of in relationship to that  
2 particular issue.

3 DR. SHAPIRO: Steve, and then Diane.

4 MR. HOLTZMAN: I am not sure these would be  
5 questions for him than so much for staff to go out and  
6 try to get answers to, which is we are making certain  
7 assumptions about the availability of spare embryos when  
8 we say there is no compelling reason and we have had some  
9 question about that. So I think we need some facts and  
10 statistics about the numbers, about diversity. All  
11 right.

12 There is some stuff I have written for you,  
13 Eric, that I handed you about remember there may be  
14 issues here not just about numbers of eggs but the  
15 diversity of them to be thinking about.

16 I think we really need to get our arms around  
17 that before we reach conclusions about whether or not  
18 there is a need for research purpose embryos.

19 DR. HANNA: Could I just respond to that? We  
20 have tried -- we have been trying for several months to  
21 try and find out if anyone has those data and I do not  
22 think anyone does. There are people that can give us

1 estimates but there is no reporting system so these IVF  
2 clinics do not have an obligation to, one, gather this  
3 data or report it to anybody.

4 Some of the professional societies, the  
5 Society for Reproductive Medicine and others, have some  
6 good, I would think probably fairly reliable, estimates  
7 but we will continue to try and get data but it is just  
8 not out there and it is certainly not published.

9 MR. HOLTZMAN: Right. But we -- there is  
10 probably an 80/20 rule here and if we could just contact  
11 them directly. I think they have a self-interest here in  
12 actually having some accurate stuff.

13 DR. SHAPIRO: 80/20?

14 MR. HOLTZMAN: 20 percent of the  
15 establishments are responsible for 80 percent of the  
16 business.

17 DR. SHAPIRO: Diane?

18 DR. SCOTT-JONES: I would like to just ask  
19 questions about the views of his community, that is, the  
20 views of people who do the kind of work that he does and  
21 maybe let him say his own views about the kinds of issues  
22 that we are addressing now in working on this report.

1 And I would be especially interested in record keeping  
2 standards at IVF clinics. The standards that exist now  
3 and his projections for the future for what kinds of  
4 records would they expect to keep.

5 DR. SHAPIRO: An issue I have been thinking  
6 about for some time, and I do not know at all the answer  
7 to, and this is the status and possible existence of  
8 professional standards, which they, themselves, have  
9 adopted as a group. Are there any? If so, what they  
10 are? It is a little different than collecting records  
11 because it is, you know, are there any standards  
12 regarding important aspects of what they do that they  
13 have adopted on their own voluntary basis. I would be  
14 very interested in knowing what they are, if they are  
15 available, and if they exist.

16 Diane?

17 DR. SCOTT-JONES: I think even if there are  
18 not formal standards, if there are sort of informal norms  
19 that have evolved, if he would speak to that.

20 DR. SHAPIRO: Right. I agree.

21 DR. MESLIN: We have Mr. Tipton here from  
22 ASRM.

1                   Do you want to respond to some of that and  
2                   just describe the professional organization very briefly?

3                   DR. SHAPIRO: You can just come and sit right  
4                   over here rather than standing.

5                   DR. MESLIN: Some of those thoughts can be  
6                   put on the record.

7                   MR. TIPTON: I am not sure what sequence to  
8                   try to take some of these in. I am Sean Tipton. I am  
9                   Director of Government and Media Affairs for the American  
10                  Society for Reproductive Medicine.

11                  I think one of the things I can get out of  
12                  the way is that, in fact, there are not -- I would say  
13                  there are not any reliable estimates of the number of  
14                  embryos in freezers. We do not track that. We can track  
15                  -- we could probably piece it together through some of  
16                  the reporting mechanisms that we do have. But we do not  
17                  -- we have quit asking the question -- I am not sure what  
18                  year we quit asking the question of how many do you have  
19                  in your freezers. We certainly know how many they create  
20                  and how many births results from that so you could go  
21                  back through and do some extrapolations, I suppose.

22                  What else were you asking?

1           I think the diversity question in terms of  
2 demographics of the embryos and the egg donors, I do not  
3 think that we have data on that either. We could look  
4 through the reports. As you may know, we do a report  
5 that we have done with one of our affiliates, the Society  
6 for Assisted Reproductive Technologies, whose membership  
7 is essentially the clinics.

8           Since '89 they have done a success rate  
9 report, which now thanks to the Federal Fertility Clinic  
10 Success Rate Certification Act, we do with the CDC. So  
11 for '95 and '96 that data has done -- the CDC has done  
12 success rate reporting and I do not think there is  
13 demographic data in there other than age.

14           Now if you go back in originally -- in the  
15 original data there may be some but I sort of doubt it.  
16 For our people's purposes I do not think they saw any  
17 clinical relevance to it and, therefore, probably did not  
18 collect it.

19           DR. SHAPIRO: Professional standards?

20           MR. TIPTON: Professional standards --

21           DR. SHAPIRO: Formal or informal.

22           MR. TIPTON: -- in terms of record keeping,

1       there is a couple of places that may come into play. We  
2       do with the College of American Pathologists a  
3       reproductive laboratory accreditation program. As part  
4       of the standards for that there are record keeping  
5       standards in terms of the fate of -- and as part of the  
6       reporting under the Fertility Clinics Success Rate  
7       Certification Act. So they have to essentially account  
8       for the embryos they create.

9               The other thing that we do is we have -- and  
10       we have submitted to the commission a couple of different  
11       pieces. We have an ethics committee guideline on  
12       informed consent for the use of gametes and embryos for  
13       research. We have a couple other ethics committee pieces  
14       on embryonic research and a practice committee opinion on  
15       more general informed consent. We have stayed away from  
16       offering specific forms to our members but instead have  
17       gone with here are the pieces you need to have in place.  
18       And most of what you all have been discussing we  
19       certainly recommend to our members.

20               DR. CHILDRESS: Would it be possible for you  
21       to provide copies to staff?

22               DR. MESLIN: They have been in the briefing

1 books but we will remind you of the --

2 MR. TIPTON: Yes. Actually it is -- some of  
3 it is up on our web site, which is asrm.org and you want  
4 to go -- probably to find most of the stuff that you  
5 would be interested in, the first choice you are going to  
6 make is to hit the "for the professionals" button and you  
7 want to look under both ethics committee report and  
8 practice committee opinions. But we have supplied most  
9 of this to the NBAC and we will certainly work with them  
10 to make sure you all get copies.

11 DR. HANNA: Steve, all these materials should  
12 be in your February briefing book if you still know where  
13 that is.

14 DR. MESLIN: Were there other --

15 MR. TIPTON: And then finally I think in  
16 terms of -- you know, every -- I think there is going to  
17 be some variation in terms of what the individual  
18 practices and clinics are doing. I think, you know, we  
19 clearly have strong views about getting full informed --  
20 the term of the day, I guess, is "robust informed  
21 consent" in advance. One of our concerns obviously is  
22 not having our members thrown into court in kind of



1 embryo custody disputes so we like to get these things  
2 taken care of up front and we strongly suggest that  
3 happen.

4 And most of the stuff -- certainly if they  
5 want to present it at our meetings or publish it in our  
6 journals it has to be IRB approved. You know, in this  
7 case again obviously we are hurt by the lack of federal  
8 funding and subsequent federal oversight, which we would  
9 welcome.

10 DR. MESLIN: Larry?

11 DR. MIIKE: So on the informed consent form,  
12 what Lori Andrews was saying was there is a checklist.  
13 Is that checklist used as an indication to contact them  
14 again when there is actually going to be use for research  
15 or is that -- the implication was that was just sort of a  
16 general consent and then they went ahead and did it. But  
17 you are telling me that you have a much more robust  
18 process.

19 MR. TIPTON: No. I think that if you are  
20 asking me do most of our members get an informed consent  
21 to do research sort of in a general way and then complete  
22 the treatment cycle for that patient, and then maybe go

1 back when they have a specific protocol in mind, that is  
2 probably not how it happens that often. Although it is  
3 going to depend on where they are. And obviously the  
4 folks in academic settings are going to have to -- are  
5 going to have a specific informed consent piece for  
6 the -- for every study.

7 So I think -- you know, the question of are  
8 they consenting for the use of these -- of their embryos  
9 to possibly be a source for embryonic stem cells -- I  
10 mean, that is so new, I think that most of them probably  
11 are not doing that.

12 DR. MIIKE: But you said that you did have  
13 some guidelines about what is proper informed consent.  
14 So how does that match up with what you just described?

15 MR. TIPTON: Yes. It is very much that the  
16 patients need to be informed as to what is going to  
17 happen with those products and they need to be informed  
18 about things like the financial arrangements.

19 DR. MESLIN: Were there other questions?

20 Sean, thanks very much, on short notice for  
21 doing that.

22 We are -- we have just been informed that Dr.

1       Shapiro is in the cab and he is on his way here so we  
2       hope people can stay.

3                   MR. TIPTON: We will just hope he does not  
4       contradict me.

5                   DR. MESLIN: Right.

6                   Were there other questions that the  
7       commission had either for Sean or that you wanted to  
8       ensure we got registered to ask Dr. Shapiro when he  
9       arrives?

10                  Diane?

11                  DR. SCOTT-JONES: Since we have time I will  
12       ask this question of Sean, when you were asked about  
13       demographics you said that it -- that was not kept for  
14       egg donors and that the clinical relevance of that  
15       information was not obvious. Could you say a little bit  
16       more about that?

17                  MR. TIPTON: We are probably getting well  
18       afield of my expertise. However, I think that in terms  
19       of, for instance, what we are reporting with the CDC,  
20       they have found that they report the results of IVF  
21       treatments by age because that is very relevant to its  
22       success. Other kinds of demographic data and other ways

1       they have tried to cut that data have not proven to be of  
2       great significance.

3                 So I cannot -- I am not for sure what we have  
4       collected in past years. We can go back and look at that  
5       to see what kind of data we can come up with. I just am  
6       not competent there is going to be a whole lot there but  
7       we can take a look at it and see.

8                 DR. MESLIN: Tom?

9                 DR. MURRAY: Has there been any reaction,  
10       official or informal, at ASRM to the -- sort of the -- I  
11       do not know whether to call them excesses, but examples  
12       of comodification of gametes such as the ads offering to  
13       pay -- was it \$50,000 for an egg donor?

14                MR. TIPTON: Speaking -- well, as long as we  
15       are on the weather problems of getting into Chicago, I  
16       actually was not present at one of our ethics committee  
17       meetings a couple of weeks ago here. They are relooking  
18       at their statement regarding that. You know, frankly, it  
19       is a tricky issue. Clearly our stance is it is  
20       appropriate to compensate for time and inconvenience and  
21       that kind of thing. For an egg donation, in particular.  
22       It is an invasive procedure.

1                   Where you draw that line and where it becomes  
2 then inappropriate or potentially coercive is a difficult  
3 issue to say. So it is -- we will probably mostly -- we  
4 will get -- pretty fairly unanimous agreement. \$50,000  
5 goes across that line. Does it cross it at \$5 or \$10 is  
6 a little bit trickier. So, you know, I hope that we are  
7 not going to be in the business of having, you know, an  
8 oocyte donation inflation factor every year or something  
9 but, you know, it is a hard issue to put a bright light  
10 on. But they are clearly looking at it and I do not know  
11 what they will end up saying and it may be fairly quickly  
12 taken out of our hands, I guess, too.

13                   DR. MESLIN: Trish?

14                   DR. BACKLAR: I am just reiterating the  
15 question asked because I am interested to see what kind  
16 of informed consents go with those egg donations.

17                   MR. TIPTON: Again, I think that strong  
18 informed consent for both the donor and recipient, we  
19 talk about the need for really making sure people -- we  
20 are essentially making sure people know what they are  
21 getting into, and again it is hard to know what exactly  
22 that means from place to place.

1 DR. MESLIN: Okay. As we continue to sort of  
2 wait a little bit, are there any other questions for  
3 Sean? Now is a good time. If there are not, let's  
4 continue to just rest for a second until Dr. Shapiro  
5 arrives.

6 Arturo?

7 DR. BRITO: Harold had to leave early and he  
8 did not talk about the next steps and obviously with the  
9 Human Biological Material Report and the stem cell report  
10 we know what we are doing.

11 What has happened with the International  
12 Research Project, and maybe Jim can answer this, but the  
13 Belmont Report revisited, and the whole thing. Are we  
14 going to be working on that?

15 DR. CHILDRESS: We sharply distinguished the  
16 Belmont conference from the work of NBAC even though NBAC  
17 was obviously heavily involved in it. And the question  
18 that Alex had raised earlier about whether we were going  
19 to -- and others about whether we were going to do a new  
20 Belmont Report on our own, that so far as I can recall  
21 has not been discussed in a number of months so I do not  
22 know what the thinking is on that.

1                   I know that several of us have thought that,  
2                   well, maybe after the conference we would have some  
3                   better idea whether this was a project that NBAC itself  
4                   wanted to undertake, that is to do a new Belmont or  
5                   Belmont Revisited in the sense of coming up with  
6                   something on our own.

7                   But I have not been party to any  
8                   conversations since then about that. I think we have all  
9                   been so busy on these other projects that we really have  
10                  not returned to that.

11                  In terms of doing something with the volume,  
12                  that Harold and I and others are working on, to maybe  
13                  publish the papers out of that conference.

14                  DR. MESLIN: With respect to the  
15                  International Project we have had three presentations in  
16                  the last two meetings from consultants to the commission.  
17                  We expect that at our June meeting in Washington, which I  
18                  will alert commissioners to now, we think that it will be  
19                  necessary to have a full two-day meeting in Washington on  
20                  June 28th and 29th, a full two days. The 28th and 29th  
21                  of June. That is our next scheduled meeting. 8:30 to  
22                  5:00 both days. That is sort of an advance preparation

1 for you with travel plans, which I appreciate are always  
2 very difficult to arrange.

3 One of the reasons is that we are intending  
4 to have another set of presentations by the international  
5 consultants who are completing some of their site visit  
6 work. As you know from e-mails, Professor Ruth Macklin  
7 from the Albert Einstein College of Medicine has agreed  
8 to join the NBAC staff as a consultant for the summer  
9 months to help us pull together that report. So we  
10 expect there to be a dedicated amount of time at that  
11 meeting.

12 The report itself will likely be presented in  
13 draft form probably or beginning draft form at the July  
14 meeting in Cambridge and then probably a more robust  
15 draft at the September meeting. We are not meeting in  
16 August as you know.

17 Depending on whether or not some of those  
18 projects require further work, they may go beyond the  
19 September time period into the next fiscal year but we  
20 will have to wait for budget issues.

21 MS. KRAMER: Did you say it is all day Monday  
22 and Tuesday in June, the 28th and 29th?



1 DR. MESLIN: Yes. I am saying plan for that  
2 possibility now. If we find that the agenda changes  
3 before the 28th we will let you know but it is better to  
4 plan your travel life now for two full days at that  
5 meeting.

6 MS. KRAMER: With regard to questions for Dr.  
7 Shapiro, yesterday the possibility was raised of using  
8 embryos that are not deemed of sufficient quality for  
9 implantation, whether or not they could be used for the  
10 derivation of cell lines.

11 DR. MESLIN: Okay. So everyone can take a  
12 little break again and those who are going to be leaving  
13 and have to leave, we apologize for this but it was  
14 weather and other things. We will reconvene when Dr.  
15 Shapiro arrives for those who can remain.

16 (Whereupon, from 10:45 a.m. until 10:55 a.m.,  
17 a break was taken.)

18 DR. MESLIN: For those who are here I just  
19 want to -- for the public record --

20 DR. CASSELL: Are we the only ones here?

21 DR. MESLIN: Yes.

22 Dr. Sander Shapiro is here and we will worry

1 about whether the Federal Advisory Committee Act is in  
2 play or not at this point but I wanted to welcome Dr.  
3 Shapiro here and have him provide his remarks for the  
4 public record in any event. And given that commissioners  
5 have already provided a series of questions we will be  
6 delighted to ask him those questions and have him try and  
7 provide us with some answers and then we will follow that  
8 up as a staff function.

9 So, Dr. Shapiro, we apologize that the group  
10 is somewhat smaller but we look forward to hearing your  
11 presentation.

12 SANDER SHAPIRO, M.D.

13 DR. S. SHAPIRO: I apologize for my lateness.

14 DR. MESLIN: Press the button the entire time  
15 that you speak.

16 DR. S. SHAPIRO: I think that my being here  
17 is essentially to give you information about IVF as a  
18 practitioner of IVF and rather than making any direct  
19 statements I think the best thing is just to go through  
20 the questions you have asked and then perhaps if the  
21 questions do not cover everything that I see in this then  
22 I can tell you some other things about this.

1 DR. MESLIN: Thank you. There are a number  
2 of questions about informed consent. How informed  
3 consent works in practice, whether you are aware of any  
4 best practices for obtaining informed consent, so perhaps  
5 you could say a little bit about how informed consent  
6 works in your clinic and we may be able to pursue some of  
7 that a bit.

8 DR. S. SHAPIRO: I think it is important to  
9 note that I am at a university as a faculty member and at  
10 a university hospital and so we are accustomed to using  
11 informed consents for a lot of things that private and  
12 individual isolated clinics might not be accustomed to.

13 In our case, we inform every one of our  
14 patients at the initiation of their candidacy that they  
15 will be faced with a number of decisions. Most of these  
16 decisions have to do with the number of ova that will be  
17 collected and the number of ova that will be fertilized,  
18 and the number that will be replaced. Finally then they  
19 will have a decision to make about what to do with extra  
20 ova.

21 All this is sort of standard and routine.  
22 What eventually happens is that the extra ova are either

1 left as fresh ova for a decision or frozen for a later  
2 decision. In either case the couple will decide that  
3 they want these to either be used or destroyed or if the  
4 particular time is right for it we may have a project  
5 that we will suggest to them they donate the embryos to.

6 The first real approach of a patient then to  
7 donate embryos to a scientific project, which is already  
8 IRB approved and has a specific IRB permit and a signed  
9 consent form that would be necessary, is at the time when  
10 they have got to decide what they are going to do with  
11 these embryos. So they do not really face this sort of  
12 problem before they are initiated into becoming an IVF  
13 patient.

14 I think that sort of covers it initially.

15 MR. HOLTZMAN: I was unclear. They are an  
16 IVF patient. They come in and they donate their ova. At  
17 that time do you explore and get consent to the use of  
18 the extra ova that may be left over at the end of their  
19 attempts at pregnancy or do you not get the consent for  
20 research uses until after they are finished and there are  
21 excess ova?

22 The second question is do you freeze them as

1 ova or as fertilized eggs?

2 DR. S. SHAPIRO: The second question first.  
3 All of the freezing and storage is done on embryos.

4 As far as when we get a permit signed --  
5 permits are perused as they become candidates but all  
6 those permits are for standard operations, not for  
7 research projects. The only time a couple is approached  
8 for research project approvals is when they have decided  
9 that they do not want those embryos.

10 DR. MESLIN: In any of the arrangements with  
11 women who come in and the consent process, does it  
12 involve any specificity about the subject of this  
13 commission's deliberations, ES cell or embryonic stem  
14 cell research, is that -- the nature of that specificity  
15 included in any discussions or consent documents?

16 DR. S. SHAPIRO: Not at all before they  
17 decide they want to discard the embryos. At the time  
18 they decide to discard the embryos they are presented  
19 with a number of options in the way they may dispose of  
20 them and at that time if we have a particular research  
21 project, in this case the stem cell, we would approach  
22 them with information about that particular project.

1                   MR. HOLTZMAN: So if we have a woman or a  
2 couple who are now at the point where they are finished  
3 with their reproductive goals, and there are excess  
4 embryos, but you do not have a specific research project,  
5 do you ask them for use for future research projects as  
6 yet unspecified or is it if and only if there is a  
7 research project on the burner you will get specific  
8 assent to the specific research project, and in the  
9 absence of specific research projects are the options  
10 offered to them, whatever they include, they do not  
11 include the use in research?

12                   DR. S. SHAPIRO: The permits that are  
13 requested on them are always for a specific research  
14 project that is, as you say, on the burner. There is no  
15 way that our university IRB would approve of a blanket  
16 consent.

17                   MR. HOLTZMAN: So the options you ask -- at  
18 that point where you are faced with excess embryos, no  
19 research project on the burner, the options you are  
20 offering them are contribution to another couple or  
21 discard or keep in the freezer?

22                   DR. S. SHAPIRO: That is correct.

1 DR. MESLIN: Larry?

2 DR. HANNA: Dr. Shapiro, I have a question  
3 about the issue of storage. I do not know if your clinic  
4 does this or not but in talking to other centers I  
5 understand that, in some cases, the embryos are discarded  
6 before they are stored. So, I mean, those embryos that  
7 are determined to not be suitable for implantation for  
8 whatever reason, so you might have some of them in  
9 culture and you might have some decision that you make  
10 about whether this looks like a viable embryo or whether  
11 it is developed appropriately and would probably be a  
12 successful implant.

13 One question that has been raised is whether  
14 those embryos that would be discarded because they are  
15 not considered suitable for implantation, would they be a  
16 legitimate or viable source for research purposes or are  
17 they morphologically or genetically or anatomically  
18 unsuitable?

19 DR. S. SHAPIRO: Well, first, the technology  
20 is changing very rapidly and our thinking due to the  
21 problems that are given us by the technology are  
22 changing. The case of an embryo that is unfit for

1 transfer is basically either a deteriorating dying embryo  
2 or an embryo that has formed from several fertilizations.  
3 In other words, it is more than two pronuclear. In that  
4 case the person who up to this time owns the embryos, if  
5 you will, would not be asked if they were going to be  
6 destroyed. We have had instances where we have had on  
7 the burner research projects that involved looking at  
8 those and in those cases specific permits were required  
9 of each individual.

10 DR. MESLIN: Eric?

11 DR. CASSELL: Embryos such as the one you  
12 just described that would not be satisfactory for  
13 implantation, would they be -- would it be possible to  
14 harvest stem cells from them?

15 DR. S. SHAPIRO: No. The stem cell projects  
16 that we have been involved with, and that have been  
17 primarily led by Dr. James Thomson, have involved taking  
18 the central core of a blastocyst and in these cases they  
19 either have not approached that advanced state or have  
20 something fundamentally wrong which would say that they  
21 will never get to that advanced state.

22 DR. CASSELL: So when an embryo gets to a



1       blastocyst stage that is diagnostic of its utility as an  
2       implantable embryo?

3                   DR. S. SHAPIRO: That is correct.

4                   DR. CASSELL: And what happens -- let's  
5       suppose that the couple wants to discard the embryo. It  
6       is a blastocyst stage. That is it could be used for stem  
7       cells. What actually happens to the embryo in terms of  
8       its trajectory towards being discard, dying, whatever  
9       words you wish?

10                  DR. S. SHAPIRO: I am now supposing that the  
11       couple has been approached for this particular type of  
12       research and said, no, they do not want that. Under  
13       those circumstances that embryo is left in an incubator  
14       and it will progress slightly further and then die.

15                  DR. CASSELL: And for how long a period of  
16       time as it is progressing slightly further towards death  
17       will it be possible to harvest stem cells from it?

18                  DR. S. SHAPIRO: I cannot answer that. I  
19       would imagine that there is a window of approximately  
20       three days but no more than that.

21                  DR. CASSELL: Is it possible as far as you  
22       know that there would be a period where it is no longer

1       implantable but it is still possible to harvest cells  
2       from it?

3                   DR. S. SHAPIRO: I do not think that we have  
4       had enough experience with doing this to make a clear  
5       statement about that. And I cannot give you an answer in  
6       terms of mouse research. I simply do not know that.

7                   DR. CASSELL: And then, finally, let's  
8       suppose that it has now gone far enough and it is going  
9       to die, what do you do then? Literally? I mean, in  
10      concrete terms.

11                  DR. S. SHAPIRO: In concrete terms it is left  
12      in a petri dish to die. Once it has died by histologic  
13      criteria then it is disposed of as all other human  
14      tissues are disposed of in a pathology lab.

15                  DR. CASSELL: And the criteria -- you can  
16      establish the histologic criteria on gross examination?

17                  DR. S. SHAPIRO: Yes. Under the microscope.

18                  DR. CASSELL: Under the microscope, yes.

19                  DR. MESLIN: Steve?

20                  MR. HOLTZMAN: It would probably be useful to  
21      get some clarifications on timing. You do the IVF. You  
22      culture out the cell to a certain stage to determine its

1 viability. All right. Reimplantation if it is going to  
2 take place or transfer takes place with a how many days  
3 old embryo, number one?

4 Number two, if it is -- I believe you take  
5 them all out and then it is also if you do not implant  
6 you freeze. And contrast that with a how many days old  
7 embryo is used for the recovery of ICM cells to make ES  
8 cells.

9 DR. S. SHAPIRO: The current methodology  
10 involves growing these embryos to two degrees. One is  
11 simply to the two pronuclear stage. In other words, it  
12 is still one cell and they are frozen. Or letting them  
13 grow up to six days and that would be the time at which  
14 implantation would -- not implantation but transfer would  
15 occur.

16 Then if a person had a two pronuclear that  
17 was brought out of freezing and grown up to that stage  
18 and it was elected not to do the transfer, that embryo,  
19 if permission were given for this sort of thing, would  
20 then be cultured for no more essentially than 24 more  
21 hours before it was dissected out and the appropriate  
22 central cells taken for the project.

1                   MR. HOLTZMAN: So in the paradigm case it is  
2 not -- the paradigm case will not be someone who, for  
3 whatever reason, decided not to get the transfer. It was  
4 brought out of the freezer in thinking to get the  
5 transfer, they did not get the transfer, now it is  
6 leftover and you could think about a research purpose.  
7 The paradigm case is for the person who is finished with  
8 reproduction, there are excess ones leftover, and the  
9 research to make the stem cell is on the burner.

10                   DR. S. SHAPIRO: I am not hearing your  
11 question.

12                   MR. HOLTZMAN: Eric was exploring this -- a  
13 paradigm of the cell was there. You can -- with the goal  
14 of transplant. All right. But then the transplant does  
15 not take place and now you have a window to think about  
16 using it for research purposes. But I do not think that  
17 is probably the paradigm case. The paradigm case is  
18 probably where there are excess embryos post the  
19 reproductive project of the individual and they are being  
20 brought out of freezing specifically to take them into a  
21 consent to a research project.

22                   DR. S. SHAPIRO: If that were the case the

1 consent would be given at that time to bring them out and  
2 grow them up. That is correct.

3 DR. MESLIN: Arturo?

4 DR. BRITO: I am sorry if I missed this in  
5 the beginning. But in terms of determining the viability  
6 or potential viability, how do you go about that process?

7 DR. S. SHAPIRO: Viability is determined at  
8 different stages but basically there are two important  
9 stages. One is does the egg get fertilized? If it gets  
10 fertilized we have got a two pronuclear cell now and it  
11 is either going to be frozen at that stage or allowed to  
12 grow further. If it is allowed to grow further it is  
13 hoped that it will go to five to six days, which would be  
14 a blastocyst, and at that time the histology of it gives  
15 an indication of its viability.

16 DR. MESLIN: There were a couple of other  
17 questions that commissioners -- I am sorry, Dr. Cassell.

18 DR. CASSELL: Just to follow-up, see one of  
19 the things we are trying to find out or what this  
20 discussion is about is that when people talk about  
21 embryos they talk about something like an abstraction.  
22 Almost as though they were looking at something they

1       could literally see and it is an embryo. And we are  
2       trying to find out to move from the abstraction embryo to  
3       the actual what happens to that egg as it moves through  
4       its trajectory.

5               So once again one of the things which we are  
6       interested in, which I think I understood you to be not  
7       clear about, which is an appropriate answer, is that in  
8       an embryo that has gone through the blastocyst stage but  
9       histologically looks like it is not going to be an  
10      implantable embryo, could it still be used for stem cell  
11      recovery?

12             DR. S. SHAPIRO: The answer is in all  
13      probability no because the criteria that you were using  
14      at that time to determine its viability and  
15      implantability would be the same as the criteria you  
16      would have to decide whether it is going to have cells  
17      that could be used for that project and if there is not a  
18      good central mass of cells then it is not going to be  
19      usable under either condition or for either purpose.

20             DR. CASSELL: And the whole trajectory,  
21      assuming that the laboratory conditions are right and so  
22      forth, are from the two pronuclear cell to an implantable

1 blastocyst takes how long?

2 DR. S. SHAPIRO: From the time of  
3 fertilization to the time there is a blastocyst that  
4 would be transferred to an individual would be  
5 approximately four-and-a-half to five-and-a-half days,  
6 and that is because you cannot tell that there has been  
7 fertilization until approximately 18 to 24 hours after  
8 you have put the ova and sperm together. So all total  
9 from the time an egg is removed from the individual it  
10 will be five-and-a-half to six days before a transfer is  
11 made.

12 DR. CASSELL: What percentage, roughly, of  
13 the attempts to produce an embryo for transfer are  
14 successful?

15 DR. S. SHAPIRO: I think that has to have  
16 several parts to the answer. First of all, you have a  
17 variable number of mature eggs that are developed in an  
18 individual woman. Under most circumstances, essentially  
19 all, all of those mature oocytes are going to be exposed  
20 to sperm. Roughly 70 to 80 percent of those that are  
21 exposed will be fertilized. Of those that are fertilized  
22 there is a great deal of variability as to how many will

1 go on to develop to that six day expanded blastocyst  
2 stage and it varies from essentially none up to perhaps  
3 60 to 80 percent.

4 DR. CASSELL: That means that at best you are  
5 talking about half of them -- around half. Even if  
6 everything went well we are talking about half of the  
7 ovary and sperm connections going on to something that  
8 could be transferred.

9 DR. S. SHAPIRO: That would be the most  
10 optimistic scenario.

11 DR. CASSELL: And although this is not  
12 exactly the same area, what percentage of naturally  
13 implanted embryos abort or do not continue?

14 DR. S. SHAPIRO: That depends on how you  
15 define abortion. Let me explain. There are studies that  
16 have been done where women have been asked to stop their  
17 barrier method of birth control and then they have been  
18 surveyed on a daily basis the women intending to get  
19 pregnant and the survey being a very sensitive method of  
20 determining that they are pregnant. Under those  
21 circumstances roughly -- well, the study I am thinking of  
22 looked at 620, approximately, cycles.



1                   Of those 620 cycles, 153 of the cycles  
2 registered pregnancy by a serum test for pregnancy. Of  
3 the 153 that registered pregnancy, approximately 105 were  
4 recognized by the women at a slightly later date as being  
5 pregnant. In other words, symptoms of pregnancy, delayed  
6 menses, et cetera. Of those approximately 105, and this  
7 is not my work so it is off the top of my head,  
8 approximately 87 of those had babies.

9                   So you could say that better than one-third  
10 of these pregnancies, recognized pregnancies, resulted in  
11 abortion. The traditional way of recognizing an abortion  
12 is first to recognize the pregnancy without this  
13 ultrasensitive test and under those circumstances the  
14 rate of abortion depends on age.

15                   In an 18-year old it is about 16 to 17  
16 percent and it goes up gradually with age but in 40 year  
17 old it is about 40 percent.

18                   Now that does not entirely answer your  
19 question because part of the question is not pregnancy in  
20 terms of implantation and measurability. I think what  
21 you want to know is how many eggs fertilize in vivo.

22 Okay.

1                   And there again the answer is hard to give  
2                   but there were studies back in the '50s. Drs. Hertig and  
3                   Rock, for instance, who asked women to get pregnant and  
4                   then flushed out their tubes looking for the early  
5                   pregnancies. And their findings in a very small number  
6                   -- I think it was 34 or so attempts -- was that 75  
7                   percent of these women had conceptions occur, if you  
8                   define conception as the sperm and the egg getting  
9                   together and a two pronuclear embryo developing.

10                   Does that cover it?

11                   DR. MESLIN: Larry, and then Arturo.

12                   DR. MIIKE: Let me ask you about a series of  
13                   questions relating to viability of in vitro  
14                   fertilization. After you have what you think is a viable  
15                   embryo and you implant it, what is the failure rate after  
16                   implantation?

17                   DR. S. SHAPIRO: The implantation -- first of  
18                   all, we do not implant. Implantation is a physiologic  
19                   process whereby the embryo attaches to the endometrium of  
20                   the utrum.

21                   DR. MIIKE: I understand.

22                   DR. S. SHAPIRO: Okay. If you mean by that

1       how often does a transfer occur and result in a  
2       pregnancy, again these figures are very new because doing  
3       blastocyst transfer is a new procedure. It has only been  
4       going on for a very short time. But we have looked, for  
5       instance, at our rates since June of '98 and 72 percent  
6       of the women who we transferred blastocysts had  
7       recognizable pregnancies.

8                 DR. MIIKE: I am asking the question about to  
9       term.

10                DR. S. SHAPIRO: To term the behavior of  
11       these pregnancies is essentially the same as the behavior  
12       of a standard pregnancy and then the rate of miscarriage  
13       in a recognized early pregnancy depends upon age, being  
14       16 to 17 percent in the younger person.

15                DR. MIIKE: Then is that -- am I to assume  
16       that any miscarriage or abortion after the implantation  
17       is not related in any way to the in vitro fertilization  
18       method? The reason I am asking this is that following up  
19       on a question that Eric asked, which is we were looking  
20       to see whether you could identify embryos that were not  
21       going to go on to term but were viable enough for ES  
22       abstraction. So I am just asking the question that in in

1       vitro fertilization and pregnancy research, obviously  
2       what you would like to do is maximize the embryos that  
3       you do have that you know will go to term.

4                        So I am asking the question what is the  
5       foreseeable future in terms of improving that situation  
6       to the point where in the process of improving the  
7       success rate you can differentiate between embryos that  
8       are viable for ES cell abstraction but are not viable for  
9       moving on to term pregnancy?

10                      DR. S. SHAPIRO: At the present time I do not  
11       think that differentiation can be made.

12                      DR. MIIKE: I understand you cannot do that  
13       now but I am asking a question about whether that is of  
14       interest to you. Not for ES cell extraction but for the  
15       improvement of fertility research and as a byproduct that  
16       might happen for the ES cell.

17                      DR. S. SHAPIRO: Perhaps this is a roundabout  
18       answer but three to four years ago we were taking three  
19       day old embryos and transferring them. The major reason  
20       for going to blastocyst transfer was the fact that at  
21       three days no one can distinguish, if you will, the good  
22       from the bad. If you were -- a very competent

1 embryologist could take 100 three-day old morula and he  
2 could not pick the -- let us say 20 that would go on to  
3 blastocyst at that point. The work that has been done  
4 with stem cells originated with blastocysts that  
5 developed before the time that we were actually using  
6 blastocysts for transfer.

7 DR. MIIKE: But see that is exactly the line  
8 of reasoning that I want you to follow, which is that you  
9 moved to the blastocyst stage because it has improved  
10 your chances of getting a viable pregnancy versus the two  
11 and three cell separation stage. Right?

12 DR. S. SHAPIRO: It has improved it slightly  
13 but we have moved to it mainly because we are now able to  
14 transfer fewer embryos and maintain a high rate of  
15 pregnancy. See the major problem that we have faced over  
16 the last 15 years was that the more embryos you put back,  
17 the more likely you were to get a pregnancy. But also  
18 because you were putting multiple embryos back you were  
19 running the risk of multiple pregnancy and multiple  
20 pregnancy has very great medical problems.

21 So the difference is that while we were  
22 putting four embryos at our particular center back at day

1 three, we now will put back no more than two at day six.  
2 And so we are now limiting the frequency with which we  
3 get multiple pregnancies and we are limiting the number  
4 of multiples above twins. This has substantial effects  
5 in terms of what is seen in the neonatal nursery.

6 DR. MIIKE: But currently the way you judge a  
7 blastocyst as being possibly viable for pregnancy is  
8 histologically?

9 DR. S. SHAPIRO: Correct.

10 DR. MIIKE: Basically you are looking at it.

11 DR. S. SHAPIRO: That is right.

12 DR. MIIKE: So what are the research tools  
13 that people are working on to improve that fairly crude  
14 method of making that decision?

15 DR. S. SHAPIRO: There are people doing a  
16 number of things such as measuring individual pH of cells  
17 of an embryo. There are thoughts and attempts at  
18 staining of embryos. But all these are at a stage  
19 removed from human work. They are all being done in  
20 laboratory animals and the bovine species as far as I am  
21 aware.

22 DR. MESLIN: Arturo, did you have a question?

1 DR. BRITO: Well, actually my question --  
2 Larry pretty much covered it and I will just make sure I  
3 understood it correctly, is that once you determine a  
4 fertilized egg to be viable histologically and then you  
5 transfer it, that is where you get 72 percent of those  
6 will go on to be a pregnancy. But then a percentage of  
7 those will -- 72 percent of those will implant. Is that  
8 correct?

9 DR. S. SHAPIRO: Start again.

10 DR. BRITO: Okay. You histologically  
11 determine an embryo to be viable. Okay.

12 DR. S. SHAPIRO: At the day five-and-a-half  
13 to six.

14 DR. BRITO: Right. At day five-and-a-half to  
15 six and then you take those embryos and those are the  
16 ones that you would transfer and 72 percent of those will  
17 go on to be a complete -- not necessarily a complete  
18 pregnancy but a pregnancy in the classic sense.

19 DR. S. SHAPIRO: Not 72 percent of the  
20 embryos, 72 percent of the transfers. See you may  
21 transfer two.

22 DR. MESLIN: You are being very generous with

1 your time and answering all these questions. There are a  
2 couple more that the commissioners who are not here had  
3 asked to be put on the table.

4 One just relates to the views, if you can  
5 relate them, of the rest of your community of IVF  
6 professionals and practices, and whether the practices  
7 and procedures that you adopt in your institution are  
8 similar to or at variance with others. Could you say a  
9 bit about that?

10 DR. S. SHAPIRO: My only knowledge of that is  
11 just in talking to people around the country. There are  
12 committees of our organizations that are set up to look  
13 at that. In particular, there are committees of the  
14 American Fertility Society and so forth.

15 I think that the association for research  
16 with a university is a given and under those  
17 circumstances the restrictions or directions that are  
18 given are primarily those that come from the IRB of that  
19 particular university or institution.

20 To my knowledge, I think -- I believe that  
21 most of the institutions that have embarked on any kind  
22 of research of this type have done it in much the same



1 way we have. That is without preauthorization from a  
2 patient for what you would consider extra embryos.

3 DR. MESLIN: So the procedure would use the  
4 human subjects regulations model. This was an issue that  
5 was discussed by commissioners where IRB's typically look  
6 at potential harms to human subjects. In the description  
7 of your practice is the protocol that the IRB would  
8 review one in which the woman or the couple would be seen  
9 as the human subject or is it the embryo of the  
10 developing fetus?

11 DR. S. SHAPIRO: I would not want to speak  
12 for our IRB. My impression is that there would be a  
13 hierarchy of representation.

14 DR. MESLIN: Larry?

15 DR. MIIKE: Can you describe a bit the  
16 storage of embryos? During the time in which a couple is  
17 actively trying to have a baby and following that. Just  
18 what the usual practices are.

19 DR. S. SHAPIRO: It is a relative instance in  
20 which all of the embryos are frozen. That can occur when  
21 there are other technical reasons to postpone the  
22 transfer back to the woman. Under the circumstances

1       where there are extra embryos, different centers will  
2       choose to freeze at different times and with different  
3       methods. Most freezing cryopreservation is done at  
4       either the 2PN stage, the two pronuclear stage, or now at  
5       the blastocyst stage.

6                We have done both depending on the number of  
7       2PN embryos we had at the outset.

8                Our problems with this -- and I think this is  
9       where your interest will be -- is how long can we  
10      preserve these and what happens later on because if you  
11      are going to preserve for a number of years you can  
12      envision a lot of things happening both to the couple  
13      involved and to others.

14               Our practice since we began preserving  
15      embryos, which is about 12 years ago, was always to have  
16      a consent signed and in the consent there is a statement  
17      that says you may have these frozen and kept at our  
18      institution for up to three years.

19               At the end of the three years if you have not  
20      chosen to use those embryos then your options are to use  
21      them and indicate you wish them used, to take them to a  
22      cryopreservation bank for longer storage where they would

1 be out of our interest and control, or to allow us to  
2 have them. And the "us" being the institution.

3 When the institution has them then, if no  
4 indication has been given by the person because perhaps  
5 they are unreachable at that time, as to what is to be  
6 done with them, they are destroyed. If they are  
7 available then we will approach them for permission to  
8 use them in whatever research projects are on the burner  
9 at that time.

10 It would be a specific research project.

11 DR. MESLIN: Kathi?

12 DR. HANNA: Do you -- have you in your  
13 experience with couples or individuals who have elected  
14 to donate the excess embryos to a specific research  
15 protocol, do you -- is there any difference in people's  
16 decisions based on whether the research has to do with  
17 infertility or whether -- I mean, you obviously have one  
18 event which is the derivation of the stem cells. But do  
19 you think that it would make a difference to couples  
20 whether the -- what the research purpose was in your  
21 experience?

22 DR. S. SHAPIRO: I do not think it would

1 matter with one exception, and repeatedly we have been  
2 asked, well, are you going to grow these into babies, but  
3 aside from that I do not think most people are concerned  
4 or have the sophistication to understand the implications  
5 of the individual research projects.

6 DR. MESLIN: And what do you say when they  
7 express that concern?

8 DR. S. SHAPIRO: We say, "No, that is not a  
9 possibility and that once this inner cell mass is  
10 dissected free it is no longer capable of going on to  
11 become a viable infant.

12 DR. MIIKE: No concerns or relatively little  
13 concerns about the commercialization aspect?

14 DR. S. SHAPIRO: The only time we have had  
15 support in my memory for one of these projects directly  
16 from a company was the one you are interested in and I  
17 cannot recall any individual being concerned about the  
18 financial implications of that.

19 DR. MIIKE: If someone said, "Well, you can  
20 use it but I want a piece of the action," then I assume  
21 that you will say, "Well, sorry, we cannot promise that  
22 and we cannot use your embryo then."

1 DR. S. SHAPIRO: That is right. We are not  
2 prepared to offer any compensation whatsoever. In fact,  
3 our IRB permits have said in them that there will be no  
4 compensation.

5 DR. MESLIN: There was a question about  
6 record keeping. I am assuming that since the studies  
7 that you are describing take place under the auspices of  
8 IRB approval then the usual rules of federal record  
9 keeping that IRB's are expected to comply with would  
10 apply here. But does your program keep records of  
11 sufficient quality that you would consider it to be of  
12 recommended nature? We are interested in record keeping  
13 processes and how individuals are kept track of. What  
14 happens after they have completed their participation in  
15 fertility care and whether you can find them later. What  
16 is the status of your record keeping?

17 DR. S. SHAPIRO: We have had a lot of  
18 experience with record keeping because of something that  
19 has gone on for over 30 years and that is using  
20 cryopreserved semen for initiating pregnancies. It is  
21 always a big problem. The institution, the hospital that  
22 is, is not really prepared to keep those records

1 themselves and so we in the unit keep those and transfer  
2 them under lock and key to the institution at an  
3 appropriate interval after the fact. Doing that we have  
4 not really had any problems.

5 In the stem cell research there is one added  
6 factor and that is that the researchers have no way of  
7 finding out anything about the individual from which the  
8 tissue came. They are -- the embryologists who handle  
9 the clinical tissue prepare the tissue for the research  
10 people and give it to them and they do not have any  
11 access to the -- of the patients or their histories.

12 DR. MESLIN: That sort of exhausts the  
13 questions that the commissioners had had. Are there any  
14 other questions that those who are here might have?

15 Larry?

16 DR. MIIKE: Just to get back to the informed  
17 consent process. Lori Andrews mentioned that in her  
18 review they may have simply a checklist that says, "Yes,  
19 I would be interested in research or to get rid of my  
20 embryos or donate." From what I understand you are  
21 saying is that -- and I -- and my question to her was  
22 that more was like a general consent and an indication

1       that research would be okay but that would not be okay  
2       for the actual research use.

3               My understanding of your answers were that  
4       you do not engage in that but if there is a project  
5       coming along that is the time that you approach the  
6       couple for possible use in research or do you have  
7       something similar to what Lori described?

8               DR. S. SHAPIRO: We will only approach the  
9       couple when they have said they do not want this material  
10      for their own personal use. When they have said that  
11      they do not want it then they will be given a number of  
12      options on what will be done with it and that is  
13      disposal. It can be giving it up for what we will call  
14      adoption by another couple or it can be research. But  
15      none of those options are discussed in detail and none of  
16      them have permits signed for them before the couple has  
17      decided that they no longer have an interest personally  
18      in maintaining these embryos.

19              DR. MIIKE: If they say they are interested  
20      in donating to research but you do not have a particular  
21      research project on board at that time, I am  
22      understanding that if you did you would then have a very

1 specific discussion with them. But if there is not, what  
2 happens to those eggs?

3 DR. S. SHAPIRO: Let's hypothetically assume  
4 that these are now frozen because if they are fresh and  
5 if we do not have anything, they are gone. If they are  
6 frozen then we might, with their understanding that they  
7 would be willing to do that, keep them frozen until a  
8 time that we had a project. But then when we had a  
9 project we would -- by the rules of our IRB -- have to go  
10 back to them and get specific permission for that  
11 specific project.

12 DR. MESLIN: Kathi, and then Eric?

13 DR. CASSELL: About how many women a year or  
14 how many couples a year do you serve?

15 DR. S. SHAPIRO: Ours is a relatively small  
16 program. We did about 150 cases in the last year.

17 DR. CASSELL: And how many years has your  
18 program been?

19 DR. S. SHAPIRO: Our first babies were born  
20 in 1983.

21 DR. CASSELL: And about what percentage of  
22 couples donate their blastocysts for research?



1 DR. S. SHAPIRO: That would be conjecture on  
2 my part.

3 DR. CASSELL: A guess.

4 DR. S. SHAPIRO: But I would guess it is  
5 under -- five percent or under.

6 DR. CASSELL: So it is a small number. And  
7 how many give them over to another couple?

8 DR. S. SHAPIRO: Less than one percent.

9 DR. CASSELL: So the vast majority of these  
10 embryos are going to be destroyed.

11 DR. S. SHAPIRO: The vast majority of  
12 embryos --

13 DR. CASSELL: That are excess. Excess.

14 DR. S. SHAPIRO: -- that are excess are not  
15 going to be destroyed. I said five percent might give  
16 them to research.

17 DR. CASSELL: Right.

18 DR. S. SHAPIRO: I am speaking of five  
19 percent of the total.

20 DR. CASSELL: The total. And then the  
21 excess --

22 DR. S. SHAPIRO: Of the excess --

1 DR. CASSELL: Yes.

2 DR. S. SHAPIRO: -- where -- how does that  
3 break down?

4 DR. CASSELL: Yes.

5 DR. S. SHAPIRO: I would again guesstimate  
6 that it is 50 percent or better that will give to  
7 research.

8 DR. CASSELL: And to adoption?

9 DR. S. SHAPIRO: Very few will but I also  
10 have to tell you that there is very few -- very little  
11 request for that kind of adoption.

12 DR. CASSELL: I understand.

13 DR. MESLIN: Kathi?

14 DR. HANNA: I just have one quick question.  
15 I know that some clinics have when the couple -- I  
16 understand that you do not approach couples until they  
17 have made a decision to discard. But I know that some  
18 clinics have for probably some sort of legal reason, they  
19 want an early determination of what to do in the event  
20 that the couple is divorced, that they both die for some  
21 reason, and so they want an up front indication. Do you  
22 require that?

1 DR. S. SHAPIRO: In a slightly different way.  
2 Our concern from the initiation of our freezing program  
3 was that we could be left in limbo with an obligation to  
4 maintain embryos forever and the way we have dealt with  
5 that problem is in the cryopreservation permit, that is  
6 the permit that says, "Yes, we want them preserved," in  
7 that permit they have -- they are told of what the  
8 eventual options are and there is a deadline that is  
9 clearly stated that brings the destruction issues up  
10 front.

11 DR. MESLIN: Dr. Shapiro, we want to thank  
12 you for making this long trip. Not as long  
13 geographically as one would have thought but long for  
14 your time. You can be assured that the other  
15 commissioners will get a copy of the transcript so that  
16 they will be able to review your remarks and the staff  
17 will probably want to follow up with you on some other  
18 matters.

19 I want to thank you for coming and thank all  
20 the public who has come to observe the proceedings.

21 DR. MIIKE: Can I ask just one last question?  
22 You know your answer to Eric, five percent of your

1 couples would donate to research and less than one  
2 percent to adoption, but you said that about 50 percent  
3 of the frozen embryos are okay for research. Is that  
4 what -- the reason I ask the question is that I assume  
5 from that that freezing embryos is not a usual procedure  
6 with your couples and that very few of them go through --

7 DR. S. SHAPIRO: No. To the contrary. The  
8 decision for freezing will be made by 95 percent of the  
9 couples if they have excess embryos.

10 DR. MIIKE: I meant in the actual situation.  
11 They may say yes but I meant it in terms of the percent  
12 of your couples who actually end up with frozen embryos.

13 DR. S. SHAPIRO: Again it is a guess but I  
14 would say that 20 to 30 percent have frozen embryos and  
15 that is because they have excess embryos after their  
16 initial transfer.

17 DR. MESLIN: Thank you very much.

18 We are now adjourned. Thank you.

19 (Whereupon, the proceedings were adjourned at  
20 11:43 a.m.)

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